

REQUEST FOR COMMENTS

2021-2024

Workforce Innovation and Opportunity Act (WIOA)

Local Area Plan for the

Central Alabama Partnership for Training and Employment (CAPTE)

WIOA requires that local areas release a draft of the PY2021-2024 Local Area Plan that outlines the local area's workforce initiatives and priorities. The Local Area Plan comment period can be for no longer than 30 days.

Public comments on the PY2021-2024 Local Area Plan are due on or before

May 26, 2021

Once comments are received, the local area board will respond. The Local Area Plan, comments received, and local area responses will be submitted to the Alabama Department of Commerce.

**Alabama Department of Commerce
Workforce Innovation and Opportunity Act (WIOA)
Grant Agreement**

A. Plan No.: 14-0		Modification:	Effective Date: 07/01/20
B. Grant Recipient		C. Administration Entity	
1. Name	Dr. Kristie Rankin	1. Name	Jefferson County Commission
2. Organization	Central Alabama Partnership for Training and Employment	2. Organization	Community Services and Workforce Development
3. Address	716 Richard Arrington Jr. Blvd N, Ste A-430	3. Address	716 Richard Arrington Jr. Blvd N, Ste A-430
4. City	Birmingham	4. City	Birmingham
5. Zip	35203	5. Zip	35203
6. Contact	Keith Strother	6. Contact	Keith Strother
7. Telephone	205.582.5261	7. Telephone	205.582.5261
8. E-Mail	strotherk@iccal.org	8. E-Mail	strotherk@iccal.org
D. Program/Fiscal Year Proposed Funding:		E. Grant Period	
WIOA Funds \$5,071,894.00		Start: 07/01/21 End: 06/30/23	
II. Assurances/Certifications beginning on Page 2 are part of this Grant Agreement Form			
III. LOCAL AREA SUBMISSION (Attach any comments on a separate sheet):			

Name/Title	Signature	Date
James A. Stephens, Commission President Grant Recipient		
Keith Strother Grant Recipient		
Dr. Kristle Rankin, Chair Local Workforce Development Board Chair		
Greg Canfield Secretary, Alabama Department of Commerce		
Kay Ivey Governor		

**Alabama Department of Commerce
Workforce Innovation and Opportunity Act (WIOA)
Grant Agreement**

Assurances and Certifications

1. Applicable Authority:

Funds provided under this agreement must be expended in accordance with all applicable federal statutes, regulations and guidance, including those of the Workforce Innovation and Opportunity Act as presently in effect and as may become effective during the terms of this Agreement.

2. Administration Limitation:

Local areas are limited to spending no more than 10 percent of their annual allocation on administrative costs. Flexibility is provided to States and local areas in the statute by allowing administrative funds from the three formula funding streams awarded under subtitle B to be pooled and used together for administrative costs for any of the three programs, at the State and locals' discretion.

3. Veterans Priority Provisions:

This program, funded by the U.S. Department of Labor is subject to the provisions of the "Jobs for Veterans Act" (JVA), Public Law 107-288 (38 USC 4215), as implemented by 20 CFR Part 1010. The JVA provides priority of service to veterans and spouses of eligible veterans for the receipt of employment, training, and placement services. Agreement by a program operator to implement priority of service is a condition of receipt of DOL funds. The Planning Guidance (either the Stand-Alone Planning Guidance at 73 FR 72853 (December 1, 2008)) or the Unified Planning Guidance at 73 FR 73730 (December 3, 2008) requires states to describe the policies and strategies in place to ensure, pursuant to the Jobs for Veterans Act and the regulations, that priority of service is provided to veterans (and certain spouses) who otherwise meet the eligibility requirements for all employment and training programs funded in whole or in part by the U.S. Department of Labor. In addition, the states are required to provide assurances that they will comply with the Veterans' Priority of Service Provisions established by the Jobs for Veterans Act (38 USC 4215) and TEGL 10-09 (issued November 10, 2009). TEGL 10-09 is available at http://wr.doleta.gov/directives/corr_doc.cfm?DOCN=2816.

4. Salary and Bonus Limitations:

In compliance with Pub. L. 111-117 (Division D, sec. 107), none of the funds appropriated in the Act under the heading 'Employment and Training' shall be used by a recipient or subrecipient of such funds to pay the salary and bonuses of an individual, either as direct costs or indirect costs, at a rate in excess of Executive Level II. This limitation shall not apply to vendors providing goods and services as defined in the Uniform Guidance. Where States are recipients of such funds, States may establish a lower limit for salaries and bonuses of those receiving salaries and bonuses from subrecipients of such funds, taking into account factors including the relative costs-of-living in the State, the compensation levels for comparable State or local government employees, and the size of the organizations that administer Federal programs involved including Employment & Training Administration programs. See Training and Employment Guidance Letter number 5-06 for further clarification.

5. Intellectual Property Rights

The Federal Government reserves a paid-up, nonexclusive and irrevocable licenses to reproduce, publish or otherwise use, and to authorize others to use for federal purposes: i) the copyright in all products developed under the grant, including a subgrant or contract under the grant or subgrant; and ii) any rights of copyright to which the grantee, subgrantee or a contractor purchases ownership under an award (including but not limited to curricula, training models, technical assistance products, and any related materials). Such uses include, but are not limited to, the right to modify and distribute such products worldwide by any means, electronically or otherwise. Federal funds may not be used to pay any royalty or licensing fee associated with such copyrighted work, or the cost of acquiring by purchase a copyright in a work, although they may be used to pay costs for obtaining a copy which is limited to the developer/seller costs of copying and shipping. If revenues are generated through selling products developed with grant funds, including intellectual property, these revenues are program income. Program income is added to the grant and must be expended for allowable grant activities. If applicable, the following needs to be on all products developed in whole or in part with grant funds:

This workforce product was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership. This product is copyrighted by the institution that created it. Internal use, by an organization and/or personal use by an individual for non-commercial purposes, is permissible. All other uses require the prior authorization of the copyright owner.

6. Transparency Act:

Federal Funding Accountability and Transparency Act of 2006 Pub. L. 109-282 as amended by section 6202 of Pub. L. 110-252 ("FFATA"). Grantees must ensure that they have the necessary processes and systems in place to comply with the reporting requirements of FFATA. See Training and Employment Guidance Letter (TEGL) No. 11-10 (issued November 15, 2010) <http://wdr.doleta.gov/directives/attach/TEGL/TEGL11-10acc.pdf>.

7. Personally Identifiable Information:

Recipients must recognize and safeguard personally identifiable information (PII) except where disclosure is allowed by prior written approval of the Grant Officer or by court order. Recipients must meet the requirements in Training and Employment Guidance Letter (TEGL 39-11, Guidance on the Handling and Protection of Personally Identifiable Information (PII)), (located at http://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=7872).

8. Violation of the Privacy Act:

These funds cannot be used in contravention of the 5 USC 552a or regulations implementing that section.

9. Executive Orders:

12928:

Pursuant to Executive Order **12928**, the recipient is strongly encouraged to provide subcontracting / subgranting opportunities to Historically Black Colleges and Universities and other Minority Institutions such as Hispanic-Serving Institutions and Tribal Colleges and Universities; and to Small Businesses Owned and Controlled by Socially and Economically Disadvantaged Individuals.

13043:

Pursuant to Executive Order **13043** (April 16, 1997), increasing the Use of Seat Belts in the United States, recipients are encouraged to adopt and enforce on-the-job seat belt policies and programs for their employees when operating vehicles, whether organizationally owned or rented or personally owned.

13513:

Pursuant to Executive Order **13513**, Text Messaging While Driving by Government Contractors, Subcontractors, and Recipients and Subrecipients. Contractors, subcontractors, and recipients and subrecipients are encouraged to adopt and enforce policies that ban text messaging while driving company-owned or –rented vehicles or Government-owned, Government-leased, or Government-rented vehicles, or while driving privately-owned vehicles when on official Government business or when performing any work for or on behalf of the Government, and to conduct initiatives of the type described in section 3(a) of the Executive Order.

13166:

Pursuant to Executive Order **13166**, Improving Access to Services for Persons with Limited English Proficiency, dated August 11, 2000, and resulting agency guidance, national origin discrimination includes discrimination on the basis of limited English proficiency (LEP). To ensure compliance with Title VI, recipients must take reasonable steps to ensure the LEP persons have meaningful access to programs in accordance with DOL's Policy Guidance on the Prohibition of National Origin Discrimination as it Affects Persons with Limited English Proficiency [05/29/2003] Volume 68, Number 103, Pages 32289-32305. Meaningful access may entail providing language assistance services, including oral and written translation, where necessary. Recipients are encouraged to consider the need for language services for LEP persons served or encountered both in developing budgets and in conducting programs and activities. For assistance and information regarding your LEP obligations, to <http://www.lep.gov>.

13333:

Pursuant to Executive Order 13333, This agreement may be terminated without penalty, if the grantee or any subgrantee, or the contractor or any subcontractor engages in "(i) severe forms of trafficking in persons; (ii) the procurement of a commercial sex act during the period of time that the grant, contract, or cooperative agreement is in effect; (iii) the use of forced labor in the performance of the grant, contract, or cooperative agreement; (22 U.S.C. § 7104(g)) or (iv) acts that directly support or advance trafficking in persons."

10. WIOA Title I Grant Applicant's Written Nondiscrimination Assurance (29 CFR §38.25):

As a condition to the award of financial assistance from the Department of Labor under Title I of WIOA, the grant applicant assures that it has the ability to comply with the nondiscrimination and equal opportunity provisions of the following laws and will remain in compliance for the duration of the award of federal financial assistance: (A) Section 188 of the Workforce Innovation and Opportunity Act (WIOA), which prohibits discrimination against all individuals in the United States on the basis of race, color, religion, sex (including pregnancy, childbirth, and related medical conditions, transgender status, and gender identity), national origin (including limited English proficiency), age, disability, or political affiliation or belief, or against beneficiaries on the basis of either citizenship status or participation in any WIOA Title I financially assisted program or activity; (B) Title VI of the Civil Rights Act of 1964, as amended, which prohibits discrimination on the bases of race, color and national origin; (C) Section 504 of the Rehabilitation Act of 1973, as amended, which prohibits discrimination against qualified individuals with disabilities; (D) The Age Discrimination Act of 1975, as amended, which prohibits discrimination on the basis of age; and (E) Title IX of the Education Amendments of 1972, as amended, which prohibits discrimination on the basis of sex in educational programs. (ii) The grant applicant also assures that, as a recipient of WIOA Title I financial assistance, it will comply with 29 CFR part 38 and all other regulations implementing the laws listed above. This assurance applies to the grant applicant's operation of the WIOA Title I-financially assisted program or activity, and to all agreements the grant applicant makes to carry out the WIOA Title I-financially assisted program or activity. The grant applicant understands that the United States has the right to seek judicial enforcement of this assurance. (2) The assurance is considered incorporated by operation of law in the grant, cooperative agreement, contract or other arrangement whereby Federal financial assistance under Title I of WIOA is made available, whether it is explicitly incorporated in such document and whether there is a written agreement between the Department and the recipient, between the Department and the Governor, between the Governor and the recipient, or between recipients. The assurance also may be incorporated in such grants, cooperative agreements, contracts, or other arrangements by reference.

11. Buy American Notice Requirement:

It is the sense of Congress that, to the greatest extent practicable, all equipment and products purchased with funds made available under the Workforce Innovation and Opportunity Act should be American made. See WIOA Section 502 – Buy American Requirements. (Sections 8301 of Title 41, United States Code)

12. Special Requirement for Conferences and Conference Space:

Conferences sponsored in whole or in part by the recipient of Federal awards are allowable if the conference is necessary and reasonable for the successful performance of the Federal Award. Recipients are urged to use discretion and judgement to ensure that all conference costs charged to the grant are appropriate and allowable. For more information on the requirements and allowability of costs associated with conferences, refer to 2 CFR 200.432.

13. Health Benefit Coverage:

The recipient must ensure that the use of these funds for health benefits coverage complies with *506 and 507 of Division G of Public Law 113-235, the Consolidated and Further Continuing Appropriations Act, 2015.*

14. Flood Insurance:

The Flood Disaster Protection Act of 1973, as amended, 42 U.S.C. 4001 *et seq.*, provides that no Federal financial assistance to acquire, modernize, or construct property may be provided in identified flood-prone communities in the United States, unless the community participates in the National Flood Insurance Program and flood insurance is purchased within 1 year of the identification. The flood insurance purchase requirement applies to both public and private applicants for DOL support. Lists of flood-prone areas that are eligible for flood insurance are published in the Federal Register by FEMA.

15. Architectural Barriers:

The Architectural Barriers Act of 1968, 42 U.S.C. 4151 *et seq.*, as amended, the Federal Property Management Regulations (see 41 CFR 1191, Appendixes C and D) set forth requirements to make facilities accessible to, and usable by, the physically handicapped and include minimum design standards. All new facilities designed or constructed with grant support must comply with these requirements.

16. Drug-Free Workplace:

The Drug-Free Workplace Act of 1988, 41 U.S.C. 702 *et seq.*, and 2 CFR 182 require that all organizations receiving grants from any Federal agency maintain a drug-free workplace. The recipient must notify the awarding office if an employee of the recipient is convicted of violating a criminal drug statute. Failure to comply with these requirements may be cause for suspension or debarment.

17. Hotel-Motel Fire Safety:

Pursuant to 15 U.S.C. 2225a, the recipient must ensure that all space for conferences, meetings, conventions or training seminars funded in whole or in part with federal funds complies with the protection and control guidelines of the Hotel and Motel Fire Safety Act (P.L. 101-391, as amended). Recipients may search the Hotel Motel National Master List at <http://www.usfa.dhs.gov/applications/hotel> to see if a property is in compliance, or to find other information about the Act.

18. Prohibition on Contracting with Corporations with Felony Criminal Convictions:

The recipient is prohibited from entering into a contract, memorandum of understanding, or cooperative agreement with, make a grant to, or provide a loan or guarantee to, any corporation that was convicted of a felony criminal violation under any Federal law within the preceding 24 months, where the awarding agency is aware of the conviction, unless a Federal agency has considered suspension or debarment of the corporation and has made a determination that this further action is not necessary to protect the interests of the Government.

19. Prohibition on Contracting with Inverted Domestic Corporations:

No funds made available under a Federal Act may be used for any contract with any foreign incorporated entity which is treated as an inverted domestic corporation under section 835(b) of the Homeland Security Act of 2002 (6 U.S.C. 395(b)) or any subsidiary of such an entity. Waivers to this regulation may be granted by the Secretary of Labor if the Secretary determines that the waiver is required in the interest of national security.

20. Prohibition on Contracting with Corporations with Unpaid Tax Liabilities:

The recipient may not enter a contract, memorandum of understanding, or cooperative agreement with, make a grant to, or provide a loan or loan guarantee to, any corporation that has any unpaid Federal tax liability that has been assessed, for which all judicial and administrative remedies have been exhausted or have lapsed, and that is not being paid in a timely manner pursuant to an agreement with the authority responsible for collecting the tax liability, where the awarding is aware of the unpaid tax liability, unless a Federal agency has considered suspension or debarment of the corporation and has made a determination that this further action is not necessary to protect the interests of the Government.

21. Prohibition of Providing Federal Funds to ACORN:

These funds may not be provided to the Association of Community Organizations for Reform now (ACORN), or any of its affiliates, subsidiaries, allied organizations or successors.

22. Profit

Pursuant to 2 CFR 200.400(g), non-Federal entities may not earn or keep any profit resulting from Federal financial assistance, except as authorized by WIOA Section 121(d) for One-Stop operators (American Job Centers) or service providers which are for-profit entities.

22. Contracts:

LWDBs must ensure that these requirements as well as any state and local requirements are included in all contracts with WIOA Grant funds.

(A) Contracts for more than the simplified acquisition threshold currently set at \$150,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.

(B) All contracts in excess of \$10,000 must address termination for cause and for convenience by the non-Federal entity including the manner by which it will be effected and the basis for settlement.

(C) Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 39), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."

(D) Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of \$2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal

entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

(E) Contract Work Hours and Safety Standards Act (40 U.S.C. 3701–3708). Where applicable, all contracts awarded by the non-Federal entity in excess of \$100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

(G) Clean Air Act (42 U.S.C. 7401–7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251–1387), as amended—Contracts and subgrants of amounts in excess of \$150,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401–7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251–1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

(H) Mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6201).

(I) Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the governmentwide Excluded Parties List System in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR Part 1986 Comp., p. 189) and 12689 (3 CFR Part 1989 Comp., p. 235), “Debarment and Suspension.” The Excluded Parties List System in SAM contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

(J) Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award of \$100,000 or more must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

(K) § 200.322 Procurement of recovered materials. A non-Federal entity that is a state agency or agency of a political subdivision of a state and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

**State of Alabama
Workforce Development Division**

Grantee Budget Summary

1. Grant Recipient:		Central Alabama Partnership for Training and Employment			
Address:		716 Richard Arrington Jr Blvd. N. Ste 430-A			
Contact Person:	Keith Strother	E-mail:	strotherk@jccal.org		
Title:	Economic Development Mgr	DUNS No:	105474279	Phone No.:	205.582.5261
		Fax No.:	20-5324		
2. Plan No.:	14-0	Yr. of Funds:	PY2021	Effective Date:	7/1/2021
Directive No.:	PY2020-04	Grant Period - Adult/D.W.:	07/01/2021-06/30-2023		
USDOL Grant No.:	TBD	Grant Period - Youth:	7/01/2021-6/30/2023		

3. Program:	Governor's Set Aside	Adult Funds	Youth Funds	Dislocated Worker Funds	d. Total LWDA Funds
a. CFDA Number		17,258	17,259	17,278	
b. Allocation Year		PY21	PY21	PY21	
c. Fund Allocation/Grant Amount		229,878.00	1,249,865.00	477,391.00	\$1,957,134.00
4. Cost Categories/Budget:					
a. Administration Funds		22,987.00	124,986.00	47,739.00	\$195,712.00
b. Program Funds		206,891.00	1,124,879.00	429,652.00	\$1,761,422.00
c. Program Fund Transfers		214,826.00		-214,826.00	
d. Adjusted Program Funds		421,717.00	1,124,879.00	214,826.00	\$1,761,422.00
e. Total Funds		\$444,704.00	\$1,249,865.00	\$262,565.00	\$1,957,134.00

Remarks:

We're requesting to transfer 50% (214,826) of our Dislocated Worker program funds to our Adult program funds. In our region we always have more Adults qualifying for funding than dislocated worker. We believe transferring the funds will allow us to better serve our regions needs. See attached transfer sheet.

State of Alabama
Workforce Development Division

Grantee Budget Summary

1. Grant Recipient:		Central Alabama Partnership for Training and Employment			
Address:		716 Richard Arrington Jr Blvd. N. Ste 430-A			
Contact Person:		Keith Strother		E-mail: strotherk@jccal.org	
Title:		Economic Development Mgr		DUNS No: 105474279	
		Phone No.: 205.582.5261		Fax No.: 20-5324	
2. Plan No.:		14-0		Yr. of Funds: FY2022	
Directive No.:		PY2020-04		Effective Date: 7/1/2021	
USDOL Grant No.:		TBD		Grant Period - Adult/D.W.: 07/01/2021-06/30-2023	
3. Program:		Grant Period - Youth:			
	Governor's Set Aside	Adult Funds	Youth Funds	Dislocated Worker Funds	d. Total LWDA Funds
a. CFDA Number		17,258	17,259	17,278	
b. Allocation Year		FY22		FY22	
c. Fund Allocation/Grant Amount		1,083,440.00		2,031,320.00	\$3,114,760.00
4. Cost Categories/Budget:					
a. Administration Funds		108,344.00		203,132.00	\$311,476.00
b. Program Funds		975,096.00		1,828,188.00	\$2,803,284.00
c. Program Fund Transfers		1,645,369.00		-1,645,369.00	
d. Adjusted Program Funds		2,620,465.00		182,819.00	\$2,803,284.00
e. Total Funds		\$2,728,809.00		\$385,951.00	\$3,114,760.00

Remarks:
We're requesting to transfer 90% (1,645,369.00) of our Dislocated Worker program funds to our Adult program funds. In our region we always have more Adults qualifying for funding than dislocated worker. We believe transferring the funds will allow us to better serve our regions needs. See attached transfer sheet.

**State of Alabama
Workforce Development Division**

Grantee Justification for Transfer of Funds

The situation necessitating the transfer, including local conditions (labor market, economic, etc.) contributing to the need for this transfer request:

As with last year the unemployment rate for Alabama is at an all time low. Alabama has an unemployment rate or 3.4% lower than the National Average of 6.2%. Region 4 which is comprised of Blount, Chilton, Jefferson, Shelby, St. Clair and Walker Counties has one of the lowest unemployment rates in the State of Alabama. As of March 2021 Labor Market Information for Alabama counties, Shelby County at 2.0% unemployment is the lowest in the State. Due to Region 4 having such a low unemployment rate, there is a need to transfer more funding into the Adult Worker program. This transfer will allow CAPTE to train more participants via Individual Training Accounts and On-the-Job Training to participants in Region 4.

How will the funds transfer impact the participant levels in both programs?

The funds transfer will not have a negative impact on either program. Due to the low unemployment rate, Dislocated Worker funds are requested far less than Adult Worker funding. Due to those factors CAPTE runs the risk of not obligating or spending those funds during the program year for training. If allowed to transfer the funding, CAPTE will be able to serve more participant with barriers to employment in the Adult program, which will lead to an even lower unemployment rate for the region. The participant levels for the Dislocated Worker program will not be affected based on current enrollments, past enrollments and a steady decline in the unemployment rate throughout Region 4.

How will the transfer affect current providers of training and other services?

This transfer would allow providers to refer and serve more WIOA participants. For participants receiving Financial Aid, they will be able to apply more is not all of their Pell Grant as a living expense. Which in turn will increase participant enrollments and retention. By retaining participants, providers will increase their WIOA annual performance goals as well.

Describe the expected impact the transfer will have on WIOA performance outcomes for both funding streams:

The transfer of funds will increase CAPTE's performance due to the regions ability to serve more clients in the ITA and OJT programs. The region has for the last three years met and/or exceeded it's negotiated performance goals. With this transfer Region 4 anticipates, seeing an increase in its participant count and even more performance goals being met quarterly/annually for it's Adult/Dislocated Worker programs.



Central Alabama Partnership for Training and Employment

Local Area Plan PY2021-2024

Central Alabama Partnership for Training and Employment (CAPTE)

I. Local Area Governance

- a. Provide the most current organizational chart depicting the relationship of the agencies comprising the workforce system, including education, economic development, and the one-stop delivery system partners.

(See Attachment 1)

In order for any agreement with CAPTE to become legally binding, it must be approved by the Jefferson County Commission. James A. Stephens is the President of the Jefferson County Commission and has the authority to sign legal documents receiving federal funds for CAPTE and the Local Workforce Area 4.

The County Manager reviews all contracts and agreements before they are placed on the Commission Agenda for consideration. He is also responsible for all departments within Jefferson County government.

CAPTE Workforce Development Local Board consists of approximately thirty-one individuals that meet, or exceed, the required membership criteria.

The Jefferson County Department of Community Services and Workforce Development serves as the operational unit that administers the workforce development agreement in Jefferson County.

The Alabama Career Centers are the points of entry for public access to the services offered through workforce development programs.

- b. Identify the entity responsible for the disbursement of grant funds, as determined by the chief elected official or the Governor (20 CFR 679.560(b)(14)). Identify by name, function, and organizational affiliation of the local area:

Name	Organizational Affiliation	Function
James A. Stephens	President, Jefferson County Commission	Signatory Official
James A. Stephens	Jefferson County Commission	Grant Recipient
James A. Stephens	President, Jefferson County Commission	Chief Elected Official
Dr. Kristie Rankin	Business Representative - CAPTE Board	Workforce Development Board Chair
Angela Dixon	Finance Director, Jefferson County Commission	Chief Fiscal Officer
Susan Kozlowski	Area Manager, Region 4, Alabama Department of Labor	One -Stop Delivery System Area Manager

II.

Local Workforce Development Board

- a. Provide a current listing of local board membership, including the category of representation as outlined in WIOA sec. 107(b)(2). The board must include:
 - i. Business Representatives — majority of members
 - ii. Workforce Representatives — at least twenty percent, and must include:

Representatives of labor organizations (for a local area in which employees are represented by labor organizations), who have been nominated by local labor federations, or (for a local area in which no employees are represented by such organizations) other representative of employees.

A representative of a labor organization or a training director, from a joint labor-management apprenticeship program, or if no such joint program exists in the area, such a representative of an apprenticeship program, if such a program exists.
 - iii. Education and Training Activities Representatives.
 - iv. Governmental & Economic and Community Development Representatives.

Central Alabama Partnership for Training and Employment

Workforce Development Board

Businesses Representatives

WIOA Section 107(b)(2)(A)- a majority of the members shall be representatives of business in the local area and must include (i) owners of businesses, chief executives or operating officers of businesses, and other business executives or employers with optimum policy-making or hiring authority; (ii) representatives of business, including small businesses, or organizations; (iii) appointed from among individuals nominated by local business organizations and business trade associations. Please identify the local board chairperson in the first blank with the asterisk.

	Name	Title	Entity
1 *	Kristie Rankin	President	Abstract
2	Lynn Battle	Vice President	Phoenix Development
3	Willie Chriesman	Chief Executive Officer	Chriesman & Associates
4	John Beard	President	Beard Brouillette Holdings, Inc.
5	Dr. Thomas Ellison	Executive Director	Project H.E.L.P. USA
6#	Nolanda Hatcher-Bearden	Managing Partner	Studio 2H Design, LLC
7	Flora Hollis-Williams	Human Resources Manager	Sterilite Corporation
8	Melva Tate	President	Tate & Associates
9	Walter Turner	Director	School Transportation Solutions
10	L'Tryce Slade	Owner	Slade Environmental & Consulting
11	Jarrold Sims	President & CEO	SYMS Contractors, Inc.
12	Jay Reed	President	Associated Builders and Contractors, Inc.
13	John Hackett	General Manager	Kamtek, Inc.
14	Frank Topping	Chief Development Officer	AJK&B Managers, Consultants & Developers
15	Jason Goodgame	Vice President	Goodgame Company, Inc.
16	Rich Metcalf	Plant Director	Gestamp Alabama, Inc.
17	Garth Thorpe	Workforce Development Mgr.	The Onin Group
18	Kirk Mancer	President and CEO	Shelby County Chamber
19	Lisa Nichols	Administrator	St. Vincent's St. Clair Hospital
20	David Hornsby	Owner	Hornsby Steel

21	Kassidy Anderson	Human Resource Manager	Central States Manufacturing
22	Sharon Becker	Human Resources	Yorozu Automotive Alabama
23	Van Forrester	Clanton Business Office Manager	Alabama Power

**Board Chair
#Small Business*

Workforce Representatives:

WIOA Section 107(b)(2)(B)- Not less than 20% of the members must be representatives of workforce within the local area that include: (i) representatives from labor organizations who have been nominated by local labor federations; (ii) a member from a joint labor- management apprenticeship program, or if no such joint program exists in the area, such a representative of an apprenticeship program in the area; and may include: (iii) representatives from community based organizations with demonstrated experience and expertise in addressing the employment needs of individuals with barriers to employment, veterans, or individuals with disabilities; and (iv) representatives of organizations with demonstrated experience and expertise in addressing the employment, training, or education needs of eligible youth and/or out-of-school youth.

	Name	Title	Entity
1	Bill Blackmon	Business Manager	IBEW Local 136
2	Brian Duncan	Business Manager	SMART Local 48
3	Matthew Dudley	Training Director	Birmingham Electrical JATC
4	Mary Allbritten	Project Director	Alabama AFL-CIO Labor Institute for Training
5	Allen Howell	Business Manager	Int. Assoc. of Heat and Frost Insulators and Allied Workers
6	John Stamps	Director of Operations	Salvation Army
7	Michael Wooley	Executive Director	Easter Seals Birmingham Area
8	Ben Hamm	Assistant Business Manager	Operating Engineers Local 312
9	Fred Maddox	Business Manager	Iron Workers Local 92

Education and Training Activities Representatives:

WIOA Section 117(b)(2)(C) - each local board shall include representatives of entities administering education and training activities in the local area and must include (i) a representative of eligible providers administering Title II adult education and literacy activities; (ii) a representative of institutions of higher education providing workforce investment activities; and may include (iii) representatives of local educational agencies, and community-based organizations with demonstrated experience and expertise in addressing the education or training needs of individuals with barriers to employment.

	Name	Title	Entity
1	Dr. Perry Ward	President	Lawson State Community College
2	Keith Brown	Interim President	Jefferson State Community College
3	Phillip Cleveland	Director	Blount County Career Technical College
4	Wendy Roberts	Education Specialist	Alabama Community College System

Governmental and Economic and Community Development Representatives

WIOA Section 107(b)(2)(D) and (E)- each local board shall include representatives of governmental, economic, community development entities serving the local area must include (i) a representative of economic and community development entities; (ii) a representative from the state employment service office under the Wagner-Peyser Act; (iii) a representative of the Vocational Rehabilitation program; and may include (iv) representatives of agencies or entities administering programs serving the local area relating to transportation, housing, and public assistance; (v) representatives of philanthropic organizations serving the local area; and (E) individuals or representatives of entities as the chief elected official in the local area may determine to be appropriate.

	Name	Title	Entity
1	Sheila Tyson	Commissioner	Jefferson County Commission
2	Josh Carpenter	Director	Birmingham Mayor's Office of Economic Development
3	Yvette Fields	Manager	Birmingham Career Center
4	Yolanda Spencer	Supervisor	Vocational Rehabilitation Service
5	Jacqueline White	Manager-JOBS Program.	Department of Human Resources
6	Christine Brown	Director	Clanton Conference and Performing Arts Center - Jefferson State Community College
7	Ted Von Cannon	Executive Director	Jefferson County Development Authority

8	Jason Roberts	Assistant Director	St. Clair County EDC
9	Melody Whitten	Director of Development	58 Inc.

III. Career Centers

- a. List the Comprehensive Career Centers, Satellite Career Centers, and Itinerant Career Centers operating within the local area.

Comprehensive Career Centers
Alabaster
Birmingham
Jasper
Pell City
Satellite Career Centers
Jefferson State Community College
Oneonta Career Center
Itinerant Career Centers
Chilton County Career Center

I. **Identify which partners are represented in the Career Center:**

Career and Technical Education (Perkins), Community Services Block Grant, Indian and Native American Programs, HUD Employment and Training Programs, Job Corps, Local Veterans' Employment Representatives and Disabled Veterans' Outreach Program, National Farmworker Jobs Program, Senior Community Service Employment Program, Temporary Assistance for Needy Families (TANF), Trade Adjustment Assistance Programs, Unemployment Compensation Programs, and YouthBuild.

II. **Provide the name, title, telephone number, and email address of principle Career Center contacts.**

Career Center	Name	Title	Telephone #	Email
Alabaster	Susan Kozlowski	Manager	(205) 663-2542	Susan.kozlowski@alcc.alabama.gov
Birmingham	Yvette Fields	Manager	(205) 582-5200	Yvette.Fields@alcc.alabama.gov
Jasper	Alicia Anderson	Manager	(205) 221-2576	Alicia.Anderson@alcc.alabama.gov
Pell City	Dana Cordell	Manager	(205) 338-5440	Dana.Cordell@alcc.alabama.gov
Jefferson State Com. College	Dana Cordell	Manager	(205) 334-5440	Dana.Cordell@alcc.alabama.gov
Oneonta Career Center	Dana Cordell	Manager	(205) 338-5440	Dana.Cordell@alcc.alabama.gov
Chilton County Career	Susan Kozlowski	Manager	(205) 663-2542	Susan.kozlowski@alcc.alabama.gov

Other key contacts:

Center or Site	Contact	Title	Telephone	Email
Alabama Department of Labor	Susan Kozlowski	Area Manager	(205) 663-2542	susan.kozlowski@alcc.alabama.gov
Adult Education and GED	David Walters	Vice Chancellor	(334) 293-4561	david.walters@dpe.edu
Alabama Department of Rehabilitation Services	Jane Elizabeth Burdeshaw	Commissioner	(334) 293-7520	Jane.burdeshaw@rehab.alabama.gov
Jefferson County Department of Community Services and Workforce Development	Keith Strother	Manager	(205) 244-8507325-5785	strotherk@jccal.org

Analysis of Local Area Conditions and Needs

a. Provide analysis of local area economic conditions including existing and emerging in-demand industry sectors and occupations (20 CFR 679.560(a)(1)(i)). Existing current analysis may be used if available and appropriate (20 CFR 679.560(a)(1)(iii)).

This region primarily consists of the Birmingham-Hoover metropolitan area of Alabama, making it the largest metro area in the state. With a population over 1.13 million, the region represents 23% of the state's population. Between 2010 and 2019, the region has grown 2.4% in population, with Shelby County growing the most at 11.6% to 217,702. Walker County lost 5.2% of its population during the same period and Jefferson County showed 0% growth.

Approximately 26% of the state's workforce is located in the region, with a total employment of 542,177 in 2014. This region is centrally located in the state with a six-spoke interstate system, which makes it a perfect location for regional distribution centers. The region is the financial center of the state, with approximately 50% of the state's employment in finance and insurance industries. According to the Federal Reserve, Birmingham has approximately \$220 billion in bank assets. As of March 2020, the labor force was at 535, 551 with Jefferson County's population making up 312,923 of the totals. Corporate headquarters for several financial institutions and major insurance companies are located here. The area also leads the state in health care services and research. The University of Alabama at Birmingham (UAB) is the fourth largest academic medical center in the United States, and it once ranked 44th out of 965 institutions in the National Science Foundation Total R&D Expenditures. Furthermore, UAB's University Hospital is the third largest public hospital in the nation. As of March 2021, the region had an unemployment rate of 3.2%, with 17,286 unemployed.

The region has targeted five (5) industries for workforce development: Manufacturing, Healthcare, Energy, Services, and Logistics.

REGION 4	
Existing In-Demand Industry Sectors	Occupations by Region
Target Industry Sectors	Occupations
<ul style="list-style-type: none"> • Manufacturing • Healthcare • Energy • Services • Logistics 	<ul style="list-style-type: none"> • Welders/Fitters • Machinists • Industrial Maintenance • Nursing • Allied Health • Green Technology • IT • Customer Service • Culinary • Drivers

This region, known for its medical advancement, research, and expert care, contains some of the highest regarded healthcare in the state, as well as, in the country. Healthcare is the number one (1) industry in this region, consisting of more than 15% of the area's employment. Employed in the healthcare industry alone are over 73,000 people. The largest growth over the recent years has been in the offices of physicians. People travel from all over the state to consult with highly specialized physicians that do not exist in their local areas. As the population continues to age, healthcare will continue to grow at a steady pace to fulfill the needs of Alabamians.

Logistics is a large industry in Region 4 because of its central location in the state and ease of access to interstates and major highways. Since 2010, warehousing employment has grown over 63% and truck transportation continues a steady upward trend growing more than 9.7%. Announcements for additional job growth in these industries are continuing to occur. The growth in these industries is one of the factors creating the huge demand for truck drivers. Exacerbating the issue is high turnover and a significant number of older truck drivers nearing retirement.

b. Provide analysis of local area employment needs of employers in existing and emerging in-demand industry sectors and occupations (20 CFR 679.560(a)(1)(ii)). Existing current analysis may be used if available and appropriate (20 CFR 679.560(a)(1)(iii)).

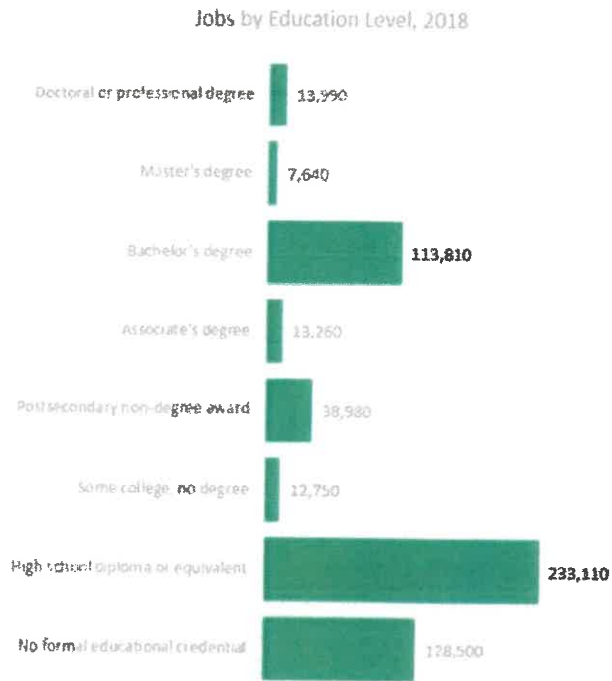
In 2018, only 36% of jobs were in occupations that typically require postsecondary education for entry. Within this group, jobs in occupations, which require a bachelor's degree for entry, held the largest share at 20%. Occupations requiring a high school diploma or equivalent and less than high school made up 64% of jobs in 2014. Occupations with the highest percentage growth typically require a form of postsecondary education, with master's degree occupations holding the highest share at 15.7%. The projected growth in occupations with a master's degree and doctoral or professional degree in this region could be due to the number of healthcare, finance, and insurance professionals.

Region 4 Education & Training Outlook, 2018-2028

The occupations included in the long-term occupational projections, prepared by the Alabama Department of Labor's Labor Market Information Division, were assigned by the Bureau of Labor Statistics within three categories: typical entry-level education, work experience in a related occupation, and typical on-the-job training needed to gain competency.

In 2018, only 36% of jobs were in occupations that typically require postsecondary education* for entry. Within this group, jobs in occupations which require a Bachelor's degree held the largest share at 20%. Occupations requiring a high school diploma, or equivalent, and no formal educational credential made up a total of 64% of jobs in 2018.

*Postsecondary education group includes: Doctoral or professional degree, Master's degree, Bachelor's degree, Associate's degree, Postsecondary non-degree award, and some college, no degree



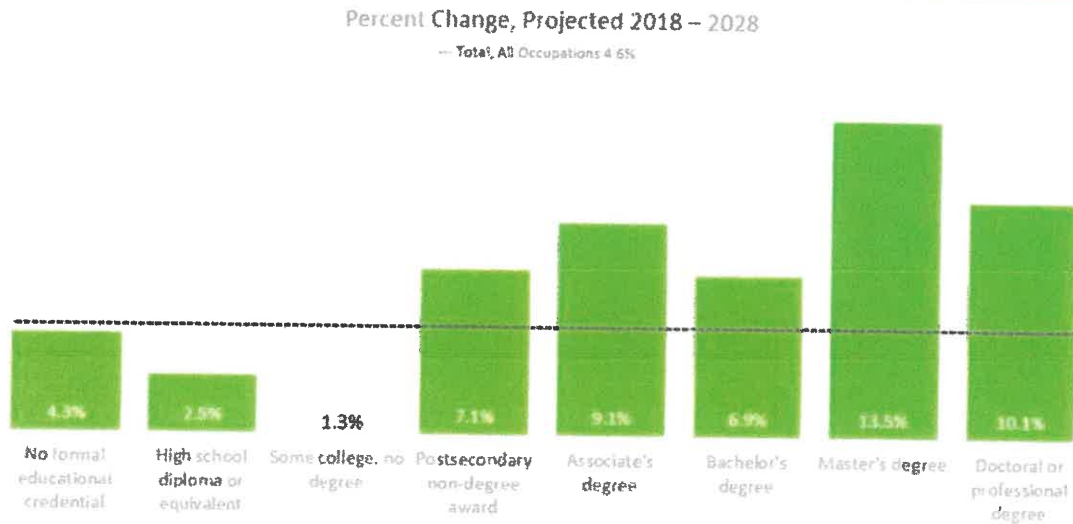
All occupations requiring a postsecondary education are expected to grow faster than the average for the region.

When categorized by On-the-Job Training (OJT), projections for occupations requiring an apprenticeship show the highest percentage of growth. Most apprenticeship occupations are from the construction and manufacturing industries. The top occupations requiring an apprenticeship with the highest numeric change in this region are electricians, carpenters, plumbers, pipefitters, and steamfitters.

c. What knowledge and skills are needed to meet the employment needs of the employers in the local area, including employment needs in in-demand industry sectors and occupations (20 CFR 679.560(a)(2))?

It is widely understood that jobs of the future will require some form of postsecondary education as indicated by the chart below.

Jobs in occupations requiring a form of postsecondary education for entry-level will grow faster during the projected period, 2018-2028.

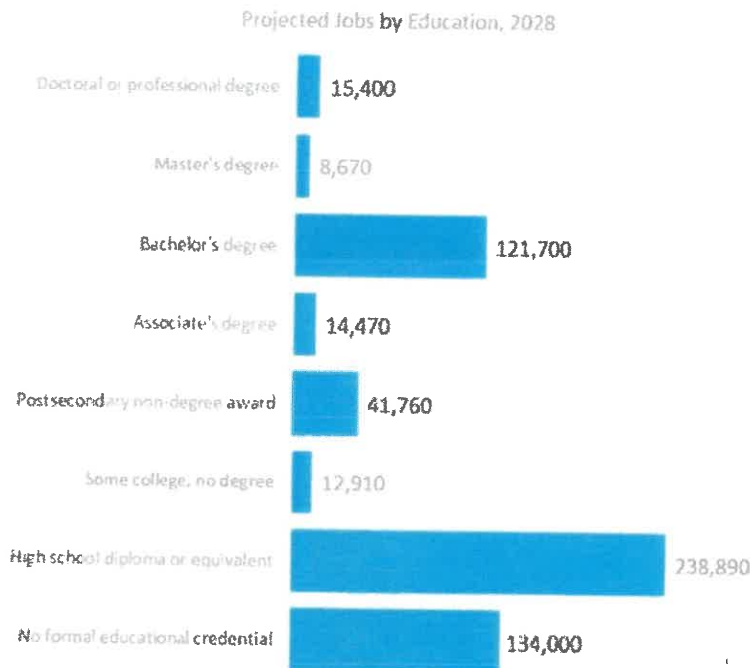


- Occupations with the highest percentage growth typically require a form of postsecondary education, with master's degree occupations showing the most growth at 13.5%.
- Occupations requiring a postsecondary non-degree award and above are projected to grow faster than average, 4.6%.
- At 1.3%, some college, no degree occupations show the slowest growth among this group.

CAPTE must continue to use all its resources to provide opportunities to achieve quality, professional certifications, and postsecondary degrees to meet this trend. Apprenticeships, One-The-Job Training, Incumbent Worker Training, and other forms of hand-on, work-based training is growing in popularity and effectiveness among businesses and workers alike. The post-pandemic environment in which we find ourselves, presents both challenges and opportunities. The CAPTE Board is adjusting and overcoming the challenges and maintaining a high level of service to all the constituents of Region 4.

Jobs Requiring Various levels of education

Occupations requiring a high school diploma or equivalent, or less, are projected to make up 63.4% of projected jobs in 2028.



Most new jobs over the projected period will not require a postsecondary degree. Jobs in occupations requiring a high school diploma or equivalent and no formal educational credential will make up 63.4% of the total projected jobs.

The top three occupations requiring an entry-level education of a high school diploma or equivalent, or less, with the highest numeric increase over the projected period include:

- Combined Food Preparation and Serving Workers, Including Fast Food— 2,230
- Personal Care Aides— 930
- Cooks, Restaurant— 700

d. Provide an analysis of the local area's workforce, including current labor force employment and unemployment data, information on labor market trends, and educational and skill levels of the workforce, including individuals with barriers to employment 20 CFR 679.560(a)(3)).

The unemployment rate has been declining continuously since 2009 when it was highest due to the recession. In 2016, the average annual unemployment rate for the region was 5.6%, ranging from 4.4% in Shelby County to 7.6% in Walker County. In March of 2020 the region had an unemployment rate of 3% with 16,120 unemployed workers. As of March 2021, the region had an unemployment rate of 3.2%, with 17,286 unemployed. It also had an underemployment rate 22.3% in 2019.

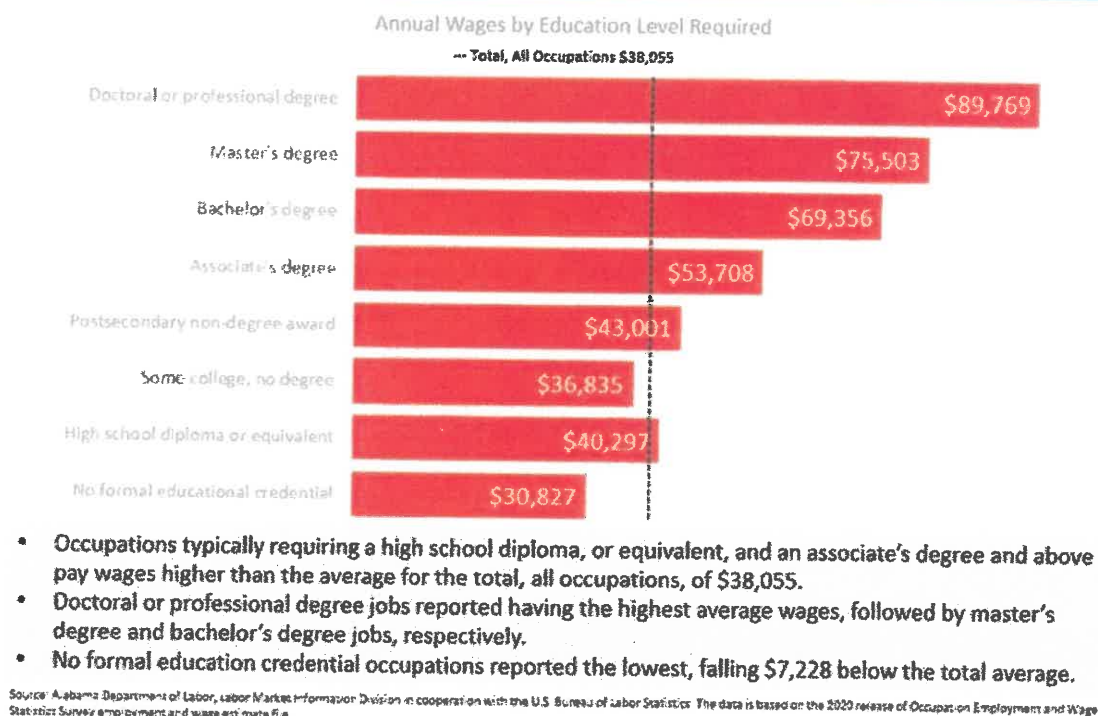
The top five employment sectors in the region are health care and social assistance, retail trade, accommodation and food services, manufacturing, and educational services.

The top five high-demand occupations are Food Preparation and Serving Workers; Waiters and Waitresses; Laborers and Freight, Stock, and Material Movers; Janitors and Cleaners, except Maids and Household Cleaners; and Registered Nurses.

The top five fastest growing occupations are Occupational Therapy Assistants; Physician Assistants; Information Security Analyst; Medical Scientist, except Epidemiologist; and Statisticians.

Training and education requirements for high wage, high demand and high growth continue to increase. Postsecondary education, at a minimum will be a requirement in the future. There is a direct correlation between higher education, higher productivity, and higher wage.

Jobs categorized into occupations requiring some form of postsecondary education for entry typically have higher wages.



The current labor force is at 535,551 in the region. Of that 519,431 are employed and 16,120 are unemployed. This results in an approximate unemployment rate of 3% for the region.

Of the region's residents between 25 years old or older, and between 2014 and 2018, about 89 percent were high school graduates and 30 percent had bachelor's degrees or higher. Conversely, for about the same period, Alabama had 85.8 percent of its residents obtaining high school diplomas and less than 25 percent earning a bachelor's degree. In this region, Shelby County had the highest educational attainment, followed by Jefferson County.

e. Provide analysis of the local area's current workforce development activities, including education and training. This analysis must include the strengths and weaknesses of workforce development activities and capacity to provide the workforce development activities to address the education and skill needs of the workforce, including individuals with barriers to employment, and the employment needs of employers (20 CFR 679.560(a)(4)).

CAPTE is engaged in a number of Workforce activities to include occupational skills training for Adults, Dislocated Workers, and Youth. CAPTE provides On-the-Job Training opportunities to participants that are in need of this type of training. CAPTE has established strong partnerships and programs to assist veterans, persons with disabilities and ex-felons. CAPTE works with the Senior Community Service Employment Program (SCSEP) to assist those 55 and older with any additional services needed to find employment. CAPTE's assessment process assists participants with the development of strong Individual Employment Plans.

Region 4 collaborates with the State of Alabama to provide Incumbent Worker Training to participants throughout the region. CAPTE also collaborates with other workforce development, education, and training providers to ensure that the residents of the region have access to many choices when developing occupational skills and obtaining employment. Additional workforce activities include training through the Adult, Dislocated Worker and Youth Programs, business services activities to include Registered Apprenticeship program, and Work Based Learning.

Services delivered through partnerships with the Alabama Career Centers in the region are activities such as Trade Adjustment Act services, vocational rehabilitation services, labor market information and several others. CAPTE encompasses 4 comprehensive career centers, 2 satellite and 1 itinerate center.

The region's workforce activities include, but may not be limited to On-the-Job Training; Incumbent Worker training; training through Adult, Dislocated Worker and Youth Programs; Business Services activities; Registered Apprenticeship program; and Work Based Learning.

CAPTE, along with several other partners, is implementing the Alabama Workforce Stabilization Program (AWSP). This program is designed to assist individuals and businesses negatively impacted by the CAOVID-19 pandemic. Through this program, businesses, as well as new and existing employees will have the opportunity to access additional training resources.

Areas identified as weaknesses or needs improvement include:

Youth service providers
Need stronger collaboration between Career Centers and employers
Need greater utilization and partnerships with agencies that can help address drug and alcohol abuse issues
Encourage more employer and community college engagement
Despite the recent pandemic, CAPTE must develop greater working relationships with outlying counties

Areas identified as strengths are:

Career Center presence in each county within the region
Business service teams within the region
OJT and Work-based training programs
Active referral system between partners
Imp[roved data management system
Individual Training Account completion rates
High school training academy (Robotics)
Well-trained staff within career centers

V. Vision

- a. What is the local board's strategic vision to support the area's economic growth and economic self-sufficiency? This vision should be supported by analysis of the local area (Section I) and align with Alabama's Combined State Plan (20 CFR 679.560(a)(5)).**

The strategic vision for CAPTE is as follows:

To develop and implement programs that achieve and maintain an integrated, job-driven workforce system, which creates a diverse talented workforce for Central Alabama's (Region 4) businesses thereby improving the quality of life for our citizens.

- b. Identify the local area's goals for preparing an educated and skilled workforce (including youth and individuals with barriers to employment) (20 CFR 679.560(a)(5)).**

In addition to the negotiated performance goals with the State of Alabama, CAPTE will have goals and objectives that will be developed through the strategic plan that are unique to its economy and workforce. Recognizing that young people between the ages of 16 and 24 are among the highest unemployed population in the region, they have been a major focus of CAPTE's workforce development efforts. Unfortunately, this population has also become CAPTE's greatest challenge as well. CAPTE must find ways to engage more youth in programs and identify organizations capable of providing much needed services to this critical population.

By reaching out to more veterans and developing a plan for connecting with more Dislocated Workers through the Career Centers and community outreach activities, we will engage a larger pool of eligible participants.

To ensure that the residents of the region are prepared for the challenges of an even more demanding work environment, CAPTE will target the high demand occupations identified in the workforce analysis. CAPTE will partner with additional agencies to deliver more soft skills training; provide access to more

drug awareness programs through our partner agencies; and develop stronger support mechanisms. Additionally, CAPTE will strategically align workforce efforts with agencies providing intensive services to participants with multiple barriers to employment.

Area Goals:

- Develop strategies to better assess potential employees before referring them for training and/or employment. Prescreen applicants for drugs before training and/or employment referrals.
- Expand the partnership with the Department of Human Resources (DHR).
- Strengthen business service relations with Employment Services to improve professional placement of participants.
- Continue to work with the state, and region, to promote the career centers and their services.
- Continue to aggressively seek out competent youth training providers

VI. Local Area Strategy

- a. Based on the analysis in Section IV, what is the local area's overall strategy to work with the entities that carry out the core programs and required partners to align resources available to the local area, to achieve the strategic vision and goals described in Section II (20 CFR 679.560(a)(6))?**

Comprehensive service providers throughout CAPTE's area will expand access to a seamless system of service delivery to eligible individuals through collaboration and partnerships with mandated partner agencies and programs. Such agencies include Wagner-Peyser, Senior Employment Community Program, TANF, Vocational Rehabilitation, Department of Education, Veterans Services and the State Unemployment Insurance program. The development of career pathways in key areas of healthcare, manufacturing, construction/energy, services/logistics, and retail/hospitality will ensure the successful participation in postsecondary and vocational education activities leading to an industry recognized certificate/certification.

CAPTE's workforce development strategies will not only take a sector based approach, but also a strengths-based, customer-centric approach that seeks to "meet job seekers" where they are in terms of work experience, skills and education. Through this model, we will broker relationships with employers that will focus on creating a variety of entry points for entrance, mid, and intermediate level job seekers, including: Work Experience, Transitional Jobs, Internships, Apprenticeships, and On-the-Job Training programs. CAPTE will focus on middle skilled occupations in high demand sectors, as well as on career pathways in areas such as retail and hospitality with entry-level opportunities for individual's just entering employment or with limited employment history.

b. What programs are included in the local area's workforce development system (20 CFR 679.560(b)(1)(i))? Provide a listing and brief description of each program.

The programs that are included in the local area's workforce development system are:

Alabama Career Center System	Operated as a partnership between the Alabama Department of Commerce (WIOA Adult, Dislocated Worker, and Youth) and the Alabama Department of Labor (Wagner-Peyser, UI, TAA and Veterans). The Career Center System also collaborates with Adult Education, Rehabilitative Services, TANF, SNAP and Title IV of the Older Americans Act (SCESP). Statewide there are more than 26 Comprehensive Career Centers and 14 satellite and itinerant sites in the system.
Adult Education	Adult Education services are offered through the Alabama Community College System (ACCS) throughout the state. Adult Education has been an active partner with the Alabama Career Center system since 2001 and will continue to expand services within the Career Centers under WIOA.
Alabama Department of Labor – Wagner-Peyser, Unemployment Insurance, Trade Act, and Veterans Services	<p>The Alabama Department of Labor (ADOL) houses the Wagner-Peyser program (Employment Service), Unemployment Insurance, Trade Act, and Veterans Services programs. ADOL Wagner-Peyser and WIOA Title I programs have been collocated as part of the Alabama Career Centers since 2001.</p> <p>AlabamaWorks is a network of interconnected providers of workforce services, including all of the governmental, educational, and private sector components that train, prepare, and match job seekers with employers. Both Wagner-Peyser and WIOA utilize AlabamaWorks. AlabamaWorks is the online job seeker and employer registration system that provide job seeker skills, abilities and work history with employers posting job openings in the system. ADOL provides Trade Act services and Veterans employment representatives in the Career Centers.</p>
Alabama Department of Rehabilitation Services (ADRS)	The Department of Rehabilitation Services Vocational Rehabilitation Services (VRS) provides specialized employment and education related services and training to assist teens and adults with disabilities to become employable. Services include skill assessments, counseling, training programs, job placement, assistive technology and transportation. Since 2001 the VRS has been an active partner in the Alabama Career Center System
Alabama Department of Human Resources (TANF and SNAP)	The Alabama TANF Program operated by the Alabama Department of Human Resources. TANF provides assistance to low income one-parent families needing support to provide basic needs for dependents. The JOBS program is the welfare to work component of family assistance. The JOBS Unit provides assessment services to all program clients for an evaluation of their skills, prior work experience and employability. Individuals on

	<p>family assistance determined to be ready to engage in work activities will be placed in a work-related activity such as subsidized/unsubsidized employment, job search, job readiness classes, skills training or GED classes.</p> <p>The Supplemental Nutrition Assistance Program (SNAP) also operates a work-based program with the Alabama Department of Labor.</p>
Alabama Department of Senior Services – Senior Community Service Employment Program (SCSEP)	The Senior Community Service Employment program provides work-based job training for older Americans age 55 and up.
Central Six Development Council	Central Six (6) Development Council develops programs to accommodate current and future training needs.
Alabama Technology Network	Provides training to industry and business.

c. How will the local board support the strategies identified in Alabama's Combined State Plan and work with the entities carrying out core programs and other workforce development programs, including programs of study authorized under the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 *et seq.*) to support service alignment (20 CFR 679.560(b)(1)(ii))? Provide information concerning how the local board will work with entities carrying out core programs to:

- i. Expand access to employment, training, education, and supportive services for eligible individuals, particularly those with barriers to employment (20 CFR 679.560(b)(2)(i));**

Through an expanded collaborative partnership, the region will be able to provide access to a full array of employment training education and supportive services for eligible individuals and particularly those with barriers to employment. CAPTE will carry out its programs consistent with the State's Combined Plan and will align its activities to make its programs and services available to participants of the Carl D. Perkins Career and Technical Education Act and all other mandated partners.

- ii. Facilitate the development of career pathways and co-enrollment, as appropriate, in core programs (20 CFR 679.560(b)(2)(ii)); and**

The co-enrollment of Trade Adjustment Act and Title I participants have been a major component of CAPTE's regional service delivery process. The board will explore previous successes with GED/Adult Education students enrolling in high demand occupational training simultaneously. It is an area that CAPTE will review and assess to determine expansion of this activity. Given the

demands of the local job market, the Board will look at all options to prepare the local workforce for success in the labor market.

The addition of the AWSP grant also present other opportunities for co-enrollment.

- iii. Improve access to activities leading to a recognized post-secondary credential (including a credential that is an industry-recognized certificate or certification, portable, and stackable) (20 CFR 679.560(b)(2)(iii)).**

CAPTE will continue to provide access to recognized post-secondary credentials and make them widely available to all eligible participants. Focusing on career pathways and training in high demand occupations will continue to be a major focus of the regional workforce efforts.

Making online/distance training and learning more widely available through various service providers, along with improved access to transportation, will also improve overall access to training for participants. The recent pandemic has forced many industries to utilize virtual tools when, under normal circumstances, it may not have happened. New approaches to educating, training, employing, etc. are still being applied and explored even as conditions improved.

d. What strategies and services will the local area use to:

- i. Facilitate engagement of employers in workforce development programs, including small employers and employers in in-demand industry sectors and occupations (20 CFR 679.560(b)(3)(i));**

The CAPTE Board will continue to utilize various approaches to facilitate the engagement of employers. The board supports workforce efforts by participating in professional associations and sharing information on workforce development. In addition, staff participates in numerous career and job fairs throughout the year. Job fairs are often sponsored, or initiated, by the Alabama Career Center, while others are supported by partners or employers. Most of CAPTE's Career Centers also have business service representatives and job developers that meet with employers regularly to provide information, exchange ideas, and ensure that we are providing the services needed to meet their needs.

- ii. Support a local workforce development system that meets the needs of businesses in the local area (20 CFR 679.560(b)(3)(ii))**

Not only will CAPTE, and its Alabama career centers, lead and support workforce development in the local area, but this partnership is at the heart of the workforce development activity serving business in Region 4. Key among the strategies to meet the needs of local business is to maintain current and accurate information on their employment needs. Face-to-face contact as well as constantly updating Labor Market Information (LMI) data provides the information needed to assist businesses. Making sure that the labor force has the necessary tools to fill the employment needs of those businesses is a

major part of the strategy. While some business needs are less sophisticated than others, they all have needs that must be met. CAPTE's Board of Directors provide that training through its education and training partners. It is important to take the next step, which is to match those employees with the employers and make sure the employee has the tools needed to obtain and sustain employment.

iii. Better coordinate workforce development programs and economic development (20 CFR 679.560(b)(3)(iii))

The CAPTE service area is located in the most populous region in the State of Alabama. In addition to maintaining a close working relationship with economic development leaders in the local area, representatives of economic development are members of the local board. The local area receives leads on development and employee needs from local economic development staff when appropriate. This assists greatly in reaching businesses early to assess their needs and provide necessary services.

This close working relationship also assists CAPTE with preparing for any shifts in employment needs that may not align with what has been reported through LMI data.

iv. Strengthen linkages between the one-stop delivery system and unemployment insurance programs (20 CFR 679.560(b)(3)(iv))

CAPTE will continue to work with the Alabama Department of Labor to gain direct access to Unemployment Insurance (UI) data. The UI data is invaluable in assessing the previous status of individual participants, but is currently only accessible through Wagner Peyser staff.

v. Implement initiatives such as Incumbent Worker training programs; on-the-job training programs; customized training programs; industry and sector strategies; career pathways initiatives; utilization of effective business intermediaries; and other business services and strategies designed to meet the needs of local area employers. Any of the above initiatives the local area chooses to implement should be in support of the other strategies to serve employers outlined above in Section III.d. (20 CFR 679.560(b)(3)(v)).

CAPTE currently provides Incumbent Worker Training in conjunction with the State of Alabama. The Board will seek to become more involved in directly providing Incumbent Worker training. This will be determined by the needs of local businesses.

On-the-Job Training is available under the WIOA Act. It is a service that is available to businesses if they choose to take advantage of it. CAPTE has expanded this activity greatly in response to the needs of the local area.

Within the region there is a state-sponsored regional workforce initiative called the Central Six (6) Regional Development Council. One of the services provided by Central Six (6) is the development of industry clusters and sector strategies. CAPTE has been working with Central Six (6) and meeting with employers to discuss sector strategies and industry needs. CAPTE will utilize the information provided by Central Six (6) to develop strategies to meet the needs of the businesses and ensure that training is aligned with the needs of those businesses.

The AWSP grant also has an Incumbent Worker component that will allow CAPTE to address some of the training needs of local businesses and individuals adversely impacted by the COVID-19 pandemic that has gripped the world for the past 12 months. This additional resource, and others like it, will prove to be a valuable resource as America, Alabama, and our region recovers from the devastating effects of the pandemic.

e. How will the local board coordinate local workforce investment activities with regional economic development activities carried out in the local area (20 CFR 679.560(b)(4))?

Region 4 has an extensive network of local business, supportive service, education and training interests. Those interests not only serve Region 4, but the other outlying counties impacted by regional activities. In addition to being closely aligned with existing regional workforce and economic development organizations, CAPTE will work with local economic development partners. Maintaining a strong economic development presence on the local board will also provide additional input into workforce development strategies. Workforce development managers meet often with economic development officials and government leaders to keep abreast of economic and workforce development needs.

The creation of CAPTE provided an opportunity for even greater interaction regionally with local economic development officials and government leaders than allowed under a one-county local area.

f. How will the local board promote entrepreneurial skills training and microenterprise services (20 CFR 679.560(b)(4))?

CAPTE will continue to coordinate entrepreneurial skills training with small business development programs in the region. Region 4 has one of the strongest centers of microenterprise in the country in its award-winning Innovation Depot. The Innovation Depot is a state of the art business incubator that has birthed hundreds of businesses in the Birmingham area. There are other small business development centers in the area such as the Bessemer Business Center and the Birmingham Business Resource Center that provide services to entrepreneurs and that have had great successes. The strategic location and type of business will determine which of these services is most beneficial to the business.

Within the local area, several organizations offer small business financial and technical assistance. All potential entrepreneurs should take advantage of these services, which are free in many cases. CAPTE encourages and supports the entrepreneurial spirit whenever appropriate among its current and former program participants.

g. Provide a description of the one-stop delivery system in the local area, including:

- i. How the local board will ensure the continuous improvement of eligible providers of services through the system and that such providers will meet the employment needs of local employers, workers, and jobseekers (20 CFR 679.560(b)(5)(i))**

The Alabama Department of Commerce receives applications and selects Eligible Training Providers. It reviews the performance information on each provider to ensure that they have been performing beyond the minimally acceptable level. Region 4 will work with the state to ensure that Eligible Training Providers are performing at a level consistent with established standards. CAPTE staff also monitors the success of participants utilizing the various training opportunities. When it is apparent that a provider is not meeting expectations, the Board is also notified.

- ii. How the local board will facilitate access to services provided through the one-stop delivery system, including in remote areas, through the use of technology and other means (20 CFR 679.560(b)(5)(ii))**

Region 4 is an urban, densely populated area. Many of the clients served reside in local cities with digital access. Very few of the clients served in the Alabama Career Centers are not able to access services directly. The Alabama Career Centers have historically provided remote access through a number of venues. Access to, and information regarding services, is available through the new AlabamWorks system, internet, email, social media, and other related online applications.

With the addition of the Oneonta and Chilton County Centers, CAPTE will have a center in every county in the region. This has been a major goal of CAPTE since its inception. CAPTE will continue to provide remote access to services through the widely utilized AlabamWorks system.

- iii. How entities within the one-stop delivery system, including career center operators and the career center partners, will comply with WIOA sec. 188, if applicable, and applicable provisions of the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 *et seq.*) regarding the physical and programmatic accessibility of facilities, programs and services, technology, and materials for individuals with disabilities, including providing staff training and support for addressing the needs of individuals with disabilities (20 CFR 679.560(b)(5)(iii))**

The Alabama Career Center Operator and partners will comply with the provisions of Section 188, regarding Nondiscrimination. Each entity engaged in providing services to participants and/or maintaining a physical location in the Alabama Career Center will be subject to the provisions of WIOA section 188 and the Americans with Disabilities Act of 1990. The compliance with these policies will be a part of any agreement entered into with any partner. The Alabama Career Center will provide the same unfettered access to all services for those individuals with disabilities.

All CAPTE career centers are periodically inspected and certified through a grueling and very involved process. A critical part of the certification process of each career center is to ensure that they are all accessible. Accessibility is determined via an external and internal inspection by a qualified State of Alabama inspector and members of the CAPTE Board.

iv. What are the roles and resource contributions of each career center partner (20 CFR 679.560(b)(5)(iv))?

The roles of each Alabama Career Center partner and its contribution to the operation of the center is contained in a Memorandum of Understanding (See Attachment), One Stop Service Agreement and/or a Resource Sharing agreement. Each partner is expected to provide ongoing participation in the Alabama Career Centers. Each partner will continue to share in the infrastructure cost and the cost of service delivery as required by the Act. The specific role of each partner and the details of cost sharing is provided in the Memorandum of Understanding and other appropriate agreements.

h. Provide a description and assessment of the type and availability of adult and dislocated worker employment and training activities in the local area (20 CFR 679.560(b)(6)).

Adults and Dislocated Workers have access to the following career service activities within the local area:

- Initial assessment of skill levels, aptitudes, abilities and supportive services needs.
- AlabamWorks usage including enrollment
- Internet browsing for a job, career information, and training searches.
- Training information.
- Labor market information, including industry cluster information.
- Information on CAPTE/WIOA partner services and supportive services.
- Assistance in establishing eligibility for appropriate programs.
- Career counseling.

Before providing training services, a staff member must determine that an individual is unable to obtain employment through basic career services, among other criteria, to ensure limited training funds are spent on customers most in need. The WIOA staff initially meets with a participant; assesses his or her skills; considers labor market conditions; and determines that basic career services will not be sufficient to result

in employment for the participant. The provision of training, or other needed services, can then be provided sequentially, concurrently, or in the order that makes the most sense for the individual.

Participation in the Adult or Dislocated Worker program requires the participant be committed to specific steps toward obtaining full-time employment. Career Planners write an Individual Employment Plan (IEP) with each participant that analyzes and identifies full-time employment objectives. The IEP specifies the occupational goals of the participant, based on assessment, testing, and conversations with the participant. The participant is guided through a series of activities and interactions customized to their goal, which may be employment, training or other assessments such as MyNextMove. The IEP drives the services that each customer will access to succeed in gaining employment and is a living document that adjusts to customers' changing needs.

CAPTE provides access to a variety of training and employment activities that exist within the local area. Funding may not be available to directly support participation in all training activities, but CAPTE staff provides guidance on career planning that may involve one or more training activities and available funding resources.

- i. Provide a description of how the local board will coordinate workforce investment activities carried out in the local area with statewide rapid response activities (20 CFR 679.560(b)(7)).**

Each One Stop Center has a partner relationship with the Rapid Response Team. The Alabama Department of Commerce is responsible for all Rapid Response activity statewide. Each center joins that Rapid Response Team whenever a local company is at issue.

Initial contact with the employer is made by Alabama's Rapid Response Coordinator. Any layoff aversions activity is conducted by Commerce. Commerce then notifies the CAPTE Board. The CAPTE staff then participates in Rapid Response activities until the process is concluded. Through this partnership, a variety of services may be offered and utilized by the affected workers.

- j. Provide a description and assessment of the type and availability of youth workforce investment activities in the local area including activities for youth who are individuals with disabilities, which must include an identification of successful models of such activities (20 CFR 679.560(b)(8)).**

CAPTE and its partners provide local youth with an academic skills assessment and an interest inventory to determine a career pathway. For youth with disabilities, the assessment and career pathway will be completed jointly with the Department of Vocational Rehabilitation. Once a career pathway has been determined, the youth will have access to GED tutoring; high school diploma recovery; construction job training; stem focused training; and medical assistant skills training. During career exploration, each youth will be provided with assistance that aligns with the 14 elements listed in the Act. After the youth has received a nationally recognized certificate from their chosen program, they will receive additional assistance enrolling in advanced education or gaining employment. Once the youth becomes actively enrolled in education or has gained employment, staff will continue to show support, encouragement and further assistance to help them to complete their educational goals or remain employed.

Youth with disabilities are afforded the same opportunities as individuals without disabilities. For youth with a major disability as a barrier, CAPTE works with partners to provide additional services uniquely suited to assist them and ensure their success.

CAPTE will strategically provide both In-School and Out-Of-School youth program when appropriate.

- k. How will the local board coordinate relevant secondary and post-secondary education programs and activities with education and workforce investment activities to coordinate strategies, enhance services, and avoid duplication of services (20 CFR 679.560(b)(9))?**

Developing and maintaining strong working relationships and open lines of communication and coordination with education and training providers are essential to the development of a strong workforce system. CAPTE staff meets frequently with postsecondary education partners in different settings and to address a variety of concerns and opportunities. Presidents of the local community colleges are members of the CAPTE Board, or has representation, and are an important part of the strategic planning effort. As part of our continuous improvement strategy, open lines of communication are maintained with secondary education programs to ensure program alignment.

The CAPTE Board will continue to staff the Central Alabama Workforce Collaborative Network. This network of partner agencies is designed to share information about each program and to limit duplication of services. The Collaborative Network is comprised of approximately 30 required and volunteer partners. This initiative has helped to build new partnerships and stronger alliances among all of the partners.

- l. How will the local board coordinate WIOA Title I workforce investment activities (adult, dislocated worker, and youth programs) with the provision of transportation and other appropriate services in the local area (20 CFR 679.560(b)(10))?**

Chief among the barriers to training and employment for the vast number of participants is the availability transportation and affordable childcare. CAPTE also funds a supportive services program to eliminate barriers like transportation and childcare when possible. The CAPTE Board will also utilize the resources available in the local area to meet these needs. CAPTE always attempts to refer participants to other resources before utilizing WIOA resources.

- m. Provide plans and strategies for maximizing coordination, improving service delivery, and avoiding duplication of Wagner-Peyser Act services and other services provided through the one-stop delivery system (20 CFR 679.560(b)(11)).**

Once WIOA and Wagner-Peyser staff in the Birmingham Center were collocated, service delivery became more streamlined and efficient. All other career centers in the region were already collocated. Initiatives like the Central Alabama Collaborative Workforce Network have been invaluable in allowing partners to

discuss their programs and seek opportunities to collaborate. When informed of each organization's programs and services, the likelihood of duplication is minimized.

In addition, regular meetings of career center managers, WIOA staff and other core partners when appropriate, helps to improve service delivery and prevent duplication of services.

- n. **How will the local board coordinate WIOA Title I workforce investment activities (adult, dislocated worker and youth programs) with adult education and literacy activities under WIOA Title II? This description must include how the local board will carry out the review of local applications submitted under Title II consistent with WIOA Secs. 107(d)(11)(A) and (B)(i) and WIOA Sec. 232, for example, promoting concurrent enrollment in programs and activities, as appropriate (20 CFR 679.560(b)(12)).**

Adult Education services are currently provided in Alabama Career Center when appropriate. In most instances, Adult Education is provided on Community College campuses. During the recent pandemic, virtual learning was more widely used by most institutions for many different applications, including Adult Education. Adult Education is also provided at several satellite locations through partnerships with community colleges and adult education providers within the local service area. Adult education providers must have a good performance record and be accessible to the public without cost. CAPTE will participate in the co-enrollment of participants in adult education and occupational skills training where appropriate.

- o. **Attach current copies of Memorandums of Understanding or other executed cooperative agreements which define how all local service providers, including additional providers, will carry out the requirements for integration of and access to the entire set of services available in the local one-stop delivery system (20 CFR 679.560(b)(13)).**

See attached MOU.

- p. **Identify the entity responsible for the disbursement of grant funds described in WIOA sec.107(d)(12)(B)(i)(III), as determined by the chief elected official of the Governor under sec. 107(d)(12)(B)(i).**

Jefferson County Commission

- q. **Provide a statement indicating that the local area will negotiate local levels of performance consistent with WIOA sec. 166(c) with the Workforce Development Division (WDD) and that these performance levels will be included in each year's Grant Agreement. These levels will be negotiated when the U.S. Department of Labor and other applicable federal agencies finalize performance levels for the state (20 CFR 679.560(b)(16)).**

CAPTE will negotiate local levels of performance consistent with WIOA sec.166(c) with the Workforce Development Division and these performance levels will be included in each year's grant agreement.

- r. **What actions will the local board take toward becoming or remaining a high-performing board, consistent with the factors developed by the state board (20 CFR 679.560(b)(17))?**

In addition to the factors outlined in the State Plan, CAPTE will work with the State to maintain a career center in each county in the region.

CAPTE Board will evaluate all of the approved training programs to ensure that they are suited to help the local area achieve and maintain a high level of performance. In addition, periodic reviews of all policies and procedures by staff and CAPTE Board will be conducted. Policies and procedures that are obsolete or ineffective will be eliminated.

The Alabama Department of Commerce, Workforce Development Division is now implementing the new AlabamaWorks client tracking system. Once fully implemented, this new system will allow CAPTE Board to assess real time performance for programs.

- s. **How will individual training accounts be used to provide training services to adults and dislocated workers? Will contracts for training services be used? If training contracts for services are used, how will this be coordinated with the use of individuals training accounts? How will the local board ensure informed customer choice in the selection of training programs regardless of how the training services are to be provided (20 CFR 679.560(b)(18))?**

CAPTE utilizes contracts with Eligible Training Providers in addition to ITA with individuals to provide training.

Training services provided by Region 4 are directly linked to in-demand industry sectors and occupations. All Adult and Dislocated Workers will receive an assessment that will identify the possession of any barriers. If training is identified as a barrier, the participant may receive an Individual Training Account (ITA).

CAPTE provides diversified job-driven training opportunities for individuals, including occupational skills training, work based training, and registered apprenticeships. All training programs must lead to a recognized post-secondary credential and/or industry-recognized credential aligned with in-demand industry sectors or occupations.

CAPTE has innovative programs and strategies designed to meet the needs of employers, which may include employed worker training programs such as customized training, career pathways, and On-the-Job Training.

Region 4 has placed a priority on effective work-based strategies that meet employers' workforce needs, including On-the-Job Training, Incumbent Worker Training and Registered Apprenticeships. The Board concentrates Dislocated Worker and Adult WIOA ITA dollars to occupations within the following industry sectors:

1. Healthcare
2. Manufacturing
3. Information Technology
4. Financial & Professional Services

Career pathways, customized training, On-the-Job Training, apprenticeship and internships will still apply to all targeted occupations within any industry sector.

Region 4 case management staff determines the customer's need for WIOA funded training services following completion of an interview, evaluation, or assessment, and career planning based on the following criteria:

1. Candidate is unable or unlikely to obtain or retain employment that leads to economic self-sufficiency or wages comparable to or higher than wages from previous employment, through career services.
2. Candidate is in need of training services to obtain or retain employment that leads to economic self-sufficiency or wages comparable to or higher than wages from previous employment.
3. Candidate has selected a training program or training services that are directly linked to the demand occupations listed on the state's ETPL that will lead to employment opportunities in the local area or the planning region.
4. Candidate has the skills and qualifications to successfully participate in the selected training program.
5. Candidate does not currently possess skills in a demand occupation.
6. Candidate has limited skills in the chosen training program that will significantly reduce employment opportunities.
7. Candidate has been unable to secure self-sufficient employment with current skills. Customer is in need of assistance with training in a targeted occupation in order to become more skilled with the goal to retain employment following the subsidized OJT training period.

- t. **Describe the One-Stop delivery system's current intake and case management information system(s). Are all WIOA and career center partners using the same system? How do WIOA and career center partners plan to implement and transition to an integrated, technology-enabled intake and case management information system (20 CFR 679.560(b)(20))?**

The Region 4 Career One-Stop delivery system advocates and supports an integrated information system at the state and local level that would allow entities that carry out core programs to better coordinate service delivery for mutual customers and cross program referrals. The Alabama Career Center will maximize the utilization of technology to consolidate, streamline services and enhance the overall customer experience.

Region 4 Career Centers utilize the AlabamaWorks data tracking system, which supports programs and manages all of our Career Center traffic and participant records. Customers entering the Career Centers sign in through the AlabamaWorks system located in the lobby. Veterans and program participants are also identified by this system and programmatic staff receives automated notifications. Customers are able to choose what category of assistance, including partner programs they need to access upon entering the building. Career Center traffic reports are shared with all of our One-Stop Career Center staff, members, and core partner programs.

- u. **What policies does the local board have in place for the local one-stop delivery system that ensure priority for adult career and training services will be given to recipients of public assistance, other low-income individuals, and individuals who are basic skills deficient (20 CFR 679.560(b)(21))?**

Since both WIA and now WIOA, made recipients of public assistance; other low-income individuals; and individuals with basic skill deficiencies a priority, the CAPTE Board must ensure that those individuals are given priority just as they did under WIA.

CAPTE, as well as the State WIOA board, has policies in place that ensure that low-income individuals have priority. Specifically, CAPTE has an income limitation policy that ensures it meets this requirement.

- v. **How will the local area, and in particular the career centers, comply with the Jobs for Veterans Act requirements?**

The Alabama Career Center will continue to provide priority services to veterans and eligible spouses (including widows and widowers). The Board has established policies pertaining to priority of services for veterans and eligible spouses that the local area staff follows. In addition, these policies will be revisited with the purpose of enhancing or making improvements as necessary.

VII. Service Provider Selection Policies

- a. **Provide a description of the competitive process that will be used to award any subgrants and contracts for WIOA Title I activities (20 CFR 679.560(b)(15)).**

CAPTE issues a Requests for Proposal (RFP) when soliciting proposals for services. The advertisement period of the RFP is approximately 30 days. Once the proposals arrive, they are time and date stamped. The proposals are reviewed by staff for timeliness, completeness, adherence to the published proposal guidelines and to determine if the proposal includes the minimum information required to be accepted. The reviewing committee then reviews the proposals.

After the oral presentation, if required, and rating of the written proposals, the reviewing committee scores them all. Based on the scores, the reviewing committee makes recommendations for funding to CAPTE Board.

For those services that do not require competitive bidding such as the Adult and Dislocated Worker eligible training providers, CAPTE follows the rules established by the Alabama Department of Commerce, Workforce Development Division.

b. Identify local board criteria for awarding grants for youth activities.

The local board criteria include:

Proposal Guidelines and Submission Instructions; Due Date; Submittal Requirements; Format Requirements; Cover Page; Table of Contents; Problem Statement; Plan and Implementation; WIOA Mandated Performance Outcomes; Program Performance Measures & Outcomes; Statement of Experience; Financial Statements/Audit Requirements; Insurance Requirements; The Proposal Budget; The Budget Narrative; Organizational Chart; a copy of all formalized agreements pertaining to the proposal; Formalized Agreements; outline of all program costs; Program and participant Costs; and a listing of In-kind or leveraged funds;

Each proposal is evaluated on the following:

- Proposal Narrative
- Budget Narrative
- Oral Presentation

c. If a local area has set additional criteria for approved State level providers already on the Eligible Training Providers List (ETPL), how will the local area determine service provider suitability for inclusion as a provider in their area?

CAPTE utilizes the Eligible Training Providers List for Adult and Dislocated Worker training approved by the Alabama Department of Commerce-Workforce Development Division. To date, CAPTE has not set additional criteria for Eligible Training Providers.

d. How will the local area secure the required performance information from service providers?

The Alabama Department of Commerce-Workforce Development Division provides performance data for the Eligible Training Providers of Adult and Dislocated Worker training.

VIII. Monitoring & Oversight Policy

a. Provide a copy of the local area's monitoring and oversight policies and procedures. (See below)

**CENTRAL ALABAMA PARTNERSHIP FOR TRAINING AND EMPLOYMENT (CAPTE)
MONITORING POLICIES AND PROCEDURES**

CAPTE has established an oversight and monitoring process, which includes both fiscal and programmatic compliance reviews of all WIOA contracts through desk reviews and random sampling of the Eligible Training Providers. These activities are required to fulfill the region's mandated oversight responsibilities as a Workforce Innovation Opportunity Act (WIOA) local area in accordance with Section 107 (d)(8) of Workforce Innovation Opportunity Act.

The monitoring process provides feedback to management through observations, findings, and recommendations. It provides for knowledge of what is happening at WIOA funded programs and can provide "warning signals" that issues may be developing so that improvement measures or corrective actions can be taken immediately.

CAPTE monitors will identify and analyze problems found through compliance review and performance review. Reviews will identify technical assistance needs revealed during on-site monitoring visits. Recommendations for corrective action in monitoring reports and follow-up on the recommendations to ensure that corrective action occurs are the result of these activities.

Program Monitoring

Program monitoring ensures that contracted services are carried out. It also addresses 'eligibility' of participants, counseling, orientation, preparation for training and placement, and delivery of all services specified in the contract.

Performance Monitoring

Performance monitoring ensures the contractor is providing said services and said services are provided in conformance with standards specified in the contract and WIOA regulations incorporated in the contract.

Compliance Monitoring

Compliance monitoring ensures the contractor is carrying out the stated terms and conditions of the contract that are administrative.

Fiscal Monitoring

Fiscal monitoring ensures the contractor has financial systems in place required by contract terms. It also ensures the contractor's financial performance is commensurate with program performance.

SCOPE

CAPTE monitors shall be responsible for conducting the monitoring of contractors. The monitor shall review participant files to determine eligibility. Files shall contain evidence of pertinent client activity records; program activities; and services to participants including review of classroom training. OJT, work experience, supportive services information will be included as well. If necessary, the monitor will interview participants, staff, instructors and employers. The monitor will review actual-versus-planned activities to assess progress toward goals and objectives. The review will include the identification of problems (existing or emerging) and initiate corrective actions as appropriate. Performance outcomes reviewed may include: Employment Rate; Median Earnings; Credential Rate; Measurable Skills Gain. As it relates to Youth, Performance outcomes will consist of Placement in Employment, Education or Training; Median Earnings; Credential Rate; and Measurable Skills Gain; Customer Satisfaction and/or any Employer measures may also be reviewed. Reviews of administrative and management policies and procedures will be conducted to determine compliance with EEO and nondiscrimination reporting requirements and if grievance procedures exist and complaints are resolved in accordance with established procedures.

The appropriate Jefferson County fiscal staff or contracted agency will review compliance with established accounting and internal controls, fiscal and procurement policies and procedures, and examine claims for reimbursements verified against financial records and other supporting documentation

FREQUENCY

Compliance monitoring will be conducted at a minimum of once each Program Year. Performance monitoring will be conducted a minimum of once each program year through desk review and on-site visits. The quality of this data analyses depends on the capabilities of the contractor's management information system to generate timely and accurate reports. All monitoring will be done in accordance with the County's Fiscal Manual.

TECHNICAL ASSISTANCE

Technical Assistance is formal or informal training provided to contractors independently as a result of an identified need revealed through a monitoring review.

Problem Solving/ Correction

A major element of monitoring is problem correction and/or problem solving. Technical assistance may be offered to strengthen Contractor's performance as well as prevent weaknesses from becoming problem areas that require correction. This may be as simple as identifying a lack of procedure or an actual procedure which, if continued, will produce deficiencies.

MONITORING REPORT

Each on-site monitoring visit will be documented by a written report. Monitoring reports are official records of CAPTE staff reviews of contractor's program at a certain point identified in the period of performance. It constitutes the basis for future assessment. Monitor's findings are available for federal, state and public inspection. Monitoring reports will be prepared on all on-site visits and when combined with the desk review report, will provide the background of the program; follow-up on previous findings, current findings; (positive or negative); and recommendations (if any) for corrective action with timeline for implementation. Any regular or special review and any technical assistance provided to the contractor are also included in the report.

The monitoring report is issued as promptly as possible to make the information available for timely consideration and action by the management of both CAPTE and program operators. If there are significant findings, a copy shall be distributed to the contractor identifying definitive corrective actions that may be taken.

Release of Monitoring Report

The original copy of the completed monitoring report shall be filed in the contract folder and shall be available for review by federal and state officials.

Retention of Monitoring Report

The original copy of the completed monitoring report and other records related to the monitoring activities must be retained for three (3) years from the date of submission of the final expenditure reports regarding the funding sources being monitored. Should any litigation, claim, audit or other action involving the records starts before the expiration of the three (3) year period, the records must be retained until completion and resolution of all such actions or until the end of the three (3) year period, whichever is later.

CORRECTIVE ACTION

Through desk and on-site reviews, CAPTE monitor makes recommendations in the monitoring report for corrective action on identified problem areas.

Problem Identification/ Analysis

Problem areas and other deficient conditions will be analyzed and discussed so that difficulties encountered by contractors can be presented with a balanced perspective in the monitoring report. Difficulties/problems are essentially deviations from a usual or desired condition. The CAPTE monitor will explain to the contractor what constitutes an acceptable condition.

Corrective Action Plan

The type and extent of the problem encountered may require action at more than one level.

Technical Assistance or Additional Information:

Will be provided when deficient condition is caused by inadequate information or training.

Corrective Action Plan:

The contractor must implement the recommended corrective action in accordance with the adopted plan and within the timeframe indicated by the monitor in his /her monitoring report. The implementation will be closely followed-up by the monitor (1) to determine the overall efficiency and effectiveness of the approach and (2) to measure progress toward resolving the problem. The contractor is required to respond in writing to the monitor's recommendations to acknowledge that the corrective action plan is being implemented.

Directive:

If the problem has resulted from an incorrect practice, discontinuation of the practice and substituting a correct procedure will alleviate or resolve the problem.

Policy Change:

Some procedures may not be workable in a particular circumstance. The monitor will submit appropriate recommendation for procedure change to allow performance to be acceptable.

As the final step in the monitoring process, the monitor will follow-up on corrective action recommendations as well as on the results of any technical assistance. The monitor may also extend the target date for completion of the corrective action if the contractor's request for extension is reasonable and has provided justification for such action.

Follow-Up Methodology

If a corrective action is crucial to the operation of the program or is required immediately to resolve a problem involving questioned costs, a follow-up visit for ensuring that the correction action has been implemented may be necessary. In other situations corrective actions may be followed-up during the course of the next regular monitoring visit (this may be specified in the monitor's report or follow-up letter).

Corrective actions may be verified through a desk review. The contractor in response to a monitoring report may submit data documentation.

Follow-up will be conducted to verify eligibility and services, in addition to a review of participant records conducted by the monitor in the course of the on-site monitoring visit. The CAPTE staff will also review data entry information for affected participants in the state's data entry system.

In the case of incomplete participant files reviewed during site visits, the monitor may allow the submission of photocopies of missing data for purposes of data validation. The contractor's cooperation will be required to obtain the evidence.

In the event of any inconsistencies, Contractor's will be contacted regarding such inconsistencies and will be informed of the appropriate corrective action (including a specific period to address the situation or implement the correction action).

IX. Grievance Procedures and Policies

Provide a copy of the local area's Grievance Procedures and Policies (See below).

The Workforce Innovation Opportunity Act (WIOA) is a federal law designed to strengthen the United States workforce development system through innovation and alignment, employment, training, and education programs in the United States and to promote individual and national economic growth, and for other purposes

CAPTE workforce development area receives funds to provide WIOA programs, services and activities from the U.S. Department of Labor via the Alabama Department of Commerce-Workforce Development Division.

WHO MAY USE THE GRIEVANCE AND COMPLAINT PROCEDURES

These grievance and complaint procedures apply to WIOA programs, services, and activities in CAPTE's workforce development area. The procedures may be used by any person who believes any rules or agreements under the WIOA have been violated in any CAPTE WIOA program activity.

TIME CONSTRAINTS OR LIMITATIONS TO FILE A GRIEVANCE OR COMPLAINT

Discrimination complaints must be filed within 180 days (within six months) of the date you believe the discrimination occurred.

Other WIOA complaints and grievances are those that arise from program activities or agreements. An individual must file a grievance or complaint within one year of the date the violation occurred.

HOW DO I FILE A GRIEVANCE OR COMPLAINT?

A grievance or complaint about a CAPTE workforce development area program or activity, but not one claiming discrimination is first discussed with a supervisor; or a counselor at a training location; an employer human resources or personnel manager; or a person responsible for helping individuals with complaints in the Career Center where services were received. If the complaint is not satisfactorily settled within ten (10) days, a written complaint may be forwarded within five (5) days after the 10 day expiration to the Jefferson County Director of Human-Community Services and Economic Development, located at, Jefferson County Courthouse, Room A-430, 716 Richard Arrington Jr. Boulevard North, Birmingham, Alabama 35203. Include claimants name, address, telephone number, and the name and address of the staff individual/s believed to have responded inappropriately.

The local area may conduct an investigation hold a hearing, or take other action to settle the complaint. If a decision about a complaint is not received within 60 days, or the decision is unsatisfactory, an appeal may be filed in writing to: Division Director, Department of Commerce, Workforce Development Division, 401 Adams Avenue, P.O. 5690 Montgomery, Alabama 36103-5690. You should file the appeal within 10 days after receipt of the initial decision.

If the complaint is about labor standards violations (e.g. an employer disobeyed a law or rule about working conditions, wages and benefits, health and safety standards) covered by a collective bargaining agreement (i.e., an agreement between an employer and a union about wages, hours of labor and working conditions), the grievance may be filed through a binding arbitration. Contact the supervisor, personnel manager or union representative for information about the application and the steps that should be followed.

CAPTE WORKFORCE DEVELOPMENT AREA IS AN EQUAL OPPORTUNITY EMPLOYER.

EQUAL OPPORTUNITY IS THE LAW

It is against the law for CAPTE workforce development area or any person, agency, organization, employer or training provider that receives WIOA funds to discriminate against any person in the United States on the basis of race, color, religion, sex, national origin, age, disability, political relationship or belief, and against any person who benefits from a WIOA program because of the person's citizenship, being a legal immigrant, or being a WIOA participant.

CAPTE workforce development area agencies, organizations, employees, and training providers that receive WIOA funds will not discriminate in any of the following ways:

1. Displaying preferential treatment towards individuals regarding admission to a WIOA program or activity.
2. Providing opportunities or treatment to an individual in a WIOA program or activity that is adverse or preferential.
3. In making employment (job) decisions related to a WIOA program or activity.

Discrimination based on race, color, religion, sex, national origin, age, disability, political relationships, beliefs or if a WIOA participant and think someone discriminated because of your citizenship, being a legal immigrant, or being a WIOA program participant, a complaint may be filed within 180 days of the date the discrimination occurred with either the Equal Opportunity Officer, Department of Commerce, Workforce Development Division, 401 Adams Avenue, P.O. 5690, Montgomery, Alabama 36103-5690 or the Civil Rights Center, U.S. Department of Labor. This office will explain the avenues of relief available to resolve the complaint.

Grievance and complaint procedures were explained to me by:

Employee's Name _____ Title _____

Agency _____ Date _____

Applicant's/Registrant's/Participant's Signature _____

X. Comment Period

- a. What process will the local board use to provide a public comment period no longer than thirty days prior to submission of the plan? How will the local board ensure that the public, particularly representatives of businesses, education, and labor organizations, have an opportunity to have input into the development of the plan (20 CFR 679.550(b), 679.560(b)(19))?

CAPTE local area plan will be posted on the Jefferson County website and provide the optimal opportunity for comment and input.

- b. Provide a copy of the request for comments and any comments received that express disagreement with the plan (20 CFR 679.550(b)(4)). Please provide response to comments expressing disagreement.

REQUEST FOR COMMENTS

2021-2014

Workforce Innovation and Opportunity Act (WIOA)

Local Area Plan for the

Central Alabama Partnership for Training and Employment (CAPTE)

WIOA requires that local areas release a draft of the PY2021-2024 Local Area Plan that outlines the local area's workforce initiatives and priorities. The Local Area Plan comment period can be no longer than 30 days.

Public comments on the PY2021-2024 Local Area Plan are due on or before

May 26, 2021

Once comments are received, the local area board will respond. The Local Area Plan, comments received, and local area responses will be submitted to the Alabama Department of Commerce.

**MEMORANDUM OF UNDERSTANDING
CENTRAL ALABAMA PARTNERSHIP
FOR TRAINING AND EMPLOYMENT
CAREER CENTER PARTNERS
JULY 1, 2017**

Introduction

The purpose of this Memorandum of Understanding (MOU) is to define the roles and responsibilities of the Alabama Career Center partner agencies for the provision and improvement of employment and training services provided to Alabama Workforce Region IV citizens residing in the Central Alabama Partnership for Training and Employment (CAPTE) region, which includes Jefferson, Shelby, Saint Clair, Walker, Chilton and Blount counties.. This MOU is between the CAPTE and the Career Center Partners. It is a requirement of the Workforce Innovation and Opportunity Act of 2014. This MOU establishes guidelines for the Career Center Operator consortium and Career Center Partners in creating and maintaining a cooperative working relationship. The Alabama Department of Labor (ADOL) has been designated the Career Center Operator through a competitive process.

Strategic Vision and Goals

The vision we share for Alabama's Career Centers is an integrated system, which provides high quality career services and employer driven; customer centered; and is tailored to meet the workforce needs of Region IV. These services are designed to increase access to opportunities for the unemployed or underemployed citizen; Adult, Dislocated Worker, and Youth to development needed skills through education; training; and job placement services. Workforce development and education will be aligned with local and regional economic development strategies to meet the skills needs of local and regional employers. The goals of the Career Center Operator and the Career Center Partners are as follows: 1) assist jobseekers with the education and training needed to obtain, retain and advance in employment; 2) improve the skills of customers by offering education and training for industry recognized credentials through apprenticeships or career pathways; 3) offer quality businesses services by understanding the skill needs of businesses and industries and assisting with recruitment and talent development; 4) enhance participation and performance of customers at all levels of skill and experience; and 5) improve the effectiveness in serving both customers and businesses. Achievement of these goals will allow Region IV to connect agencies and service providers into a workforce development system that prepares individuals for high skill and high wage occupations based on a strong labor market. A strong job-driven workforce system will be economically beneficial to both the job seeker and employers and will result in the Region and State becoming even more competitive in the global market.

CENTRAL ALABAMA PARTNER FOR TRAINING AND EMPLOYMENT PARTNERS' PROGRAMS AND ACTIVITIES:

The following agencies will provide the comprehensive Central Alabama Partnership for Training and Employment services and resources for operations:

Employment and Training Services-Workforce

Central Alabama Partnership for Training and Employment administers the Workforce Innovation and Opportunity Act (WIOA) Title I programs serving Youth, Adults, and Dislocated Workers. The CAPTE services funded through WIOA will be provided by the staff of the Alabama Career Center (Birmingham) and include the following:

Basic Adult and Dislocated Worker Career Services will include (at a minimum):

1. Determinations of whether the individual is eligible to receive assistance from the Adult, Dislocated Worker, or Youth programs.
2. Outreach, intake, and orientation to information and other services available through the Career Center System.
3. Initial assessments of skill levels including academic skills; aptitudes and abilities (including skills gaps); English language proficiency; and supportive services needed.
4. Provision of referrals and coordination of activities with other programs and services, including those within the Career Center System and when appropriate other Workforce Development programs.
5. Information relating to local occupations in demand and the earnings and skills requirements for such occupations.
6. Provision of performance information and program cost information on eligible training service by program and type of Providers.
7. Provision of information on how the local area is performing on Performance Measures and any additional performance information with respect to the Alabama Career Center System (Birmingham).
8. Provision of information relating to the availability of supportive services or assistance.
9. Appropriate referrals to those services and assistance including the following: Child care; child support; medical; child health assistance available through State's Medicaid program and Children's Health Insurance Program; benefits under the Supplemental Nutrition Assistance Program (SNAP); assistance through the earned income tax credit; housing counseling and assistance services sponsored through the U.S. Department of Housing and Urban Development (HUD); assistance under a State program for Temporary Assistance for Needy Families (TANF); and other supportive services and transportation provided through that program.
10. Assistance in establishing eligibility for programs of financial aid assistance for training and education programs not provided under WIOA.

11. Provision of information regarding filing claims for unemployment compensation.
12. Assistance in establishing eligibility for programs of financial aid assistance for training and education programs that are not funded under the WIOA and that are available in the local area.
13. Follow-up services, including counseling regarding the workplace for participants in Workforce Development activities who are placed in unsubsidized employment for not less than 12 months after the first day of employment as appropriate.

Individualized Adult and Dislocated Worker Career Services include:

1. A comprehensive and specialized assessment of skill levels, aptitudes, abilities, and needs which will include the following:
 - a) Diagnostic testing and use of other assessment tools.
 - b) In-depth interview and evaluation to identify employment barriers, supportive service needs and appropriate goals.
2. Development of an Individual Employment Plan (IEP) that will include employment goals, appropriate planning objectives, and the appropriate mix of services (both WIOA and non-WIOA) available in the local area necessary for customers to achieve employment goals Career Planning activities.
3. Labor Exchange Activities.
4. Individual career counseling/planning.
5. Group career counseling.
6. Referral to Training Services.
7. Out-of-area job search and relocation assistance.
8. Short-term pre-vocational services and activities provided through the Alabama Career Center System to include the following:
 - a) Learning skills.
 - b) Communication skills.
 - c) Interviewing skills.
 - d) Punctuality and personal maintenance skills.
 - e) Professional conduct skills.
 - f) Other skills development designed to prepare job seekers for unsubsidized employment.
9. Internships and work experiences that are linked to careers.
10. Financial literacy workshop services.
11. Case Management Services that commence with enrollment into Individualized Career Services and continue throughout an individual's need for assistance.

Training Services are directly linked to job opportunities in the local area and may include:

1. Occupational skills training, including training for non-traditional employment such as dedicated classroom training and Individual Training Accounts (ITAs).
2. On-The-Job training (OJT).
3. Programs that combine workplace training with related instruction, which may include cooperative education programs.
4. Training programs operated by the private sector.

5. Skills upgrading and retraining.
6. Apprenticeship training.
7. Entrepreneurial training.
8. Job Readiness Training.
9. Adult education and literacy training.
10. Customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training.

Youth Services are funded with WIOA monies through the CAPTE and provided by a network of contracted Youth Service Providers in conjunction with Youth Case Managers located in the Region IV.

These services include the following:

1. Tutoring, study skills training, instruction and evidence-based dropout prevention and recovery strategies that lead to completion of the requirements for a secondary school diploma or its recognized equivalent (including a recognized certificate of attendance or similar document for individuals with disabilities) or for a recognized post-secondary credential.
2. Alternative secondary school services or dropout recovery services, as appropriate.
3. Paid and unpaid work experiences that have academic and occupational education as a component of the work experience, which may include the following types of work experiences:
 - a) Summer employment opportunities and other employment opportunities available throughout the school year.
 - b) Pre-apprenticeship programs.
 - c) Internships and job shadowing.
 - d) On-The-Job Training Opportunities (OJT).
4. Occupational skills training through ITAs.
5. Education offered concurrently with and in the same context as Workforce preparation activities and training for a specific occupation or occupational cluster.
6. Leadership development opportunities, which include community service and peer centered activities encouraging responsibility and other positive social and civic behaviors.
7. Supportive services.
8. Adult mentoring for duration of at least 12 months that may occur both during and after program participation.
9. Follow up services for not less than 12 months after the completion of participation.
10. Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling, as well as referrals to counseling as appropriate to the needs of the individual youth.
11. Financial literacy education.
12. Entrepreneurial skills training.

13. Services that provide Labor Market and employment information about in-demand industry sectors or occupations available in the Local Area, such as career awareness, career counseling, and career exploration services.
14. Activities that help youth prepare for and transition to post-secondary education and training.

The CAPTE-funded Youth programs are intended to act as intermediaries, partnering with various publicly and privately funded organizations to insure that all 14 Youth elements are available to all Youth participants.

The CAPTE staff supports the Commerce Department's-Workforce Development Division staff to provide Rapid Response services to workers affected by mass layoffs and/or plant closures. General Employee Meetings hosted by the Rapid Response staff disseminate information on social services; pension and retirement funding; unemployment compensation benefits; insurance replacement benefits; eligibility for federal training/retraining dollars; and services provided through Alabama Career Center System, as well as many others.

Alabama Department of Economic and Community Affairs (ADECA):
Employment and Training Services Community Services Block Grant:

ADECA's Community Services Division in cooperation with Alabama's 21 Community Action Agencies carry out a variety of services under 42 U.S.C.S. 9901 et.seq. (Community Services Block Grant Act) to assist low-income individuals and families no longer eligible for governmental assistance to achieve self-sufficiency. These activities include, but are not limited to the following:

- A. Securing and retaining meaningful employment.
- B. Encouraging and enhancing economic development.
- C. Attaining an adequate education.
- D. Making better use of available income.
- E. Obtaining and maintaining adequate housing for a suitable living environment.
- F. Obtaining emergency assistance through loans or grants to meet immediate and urgent individual and family needs including the need for health services, nutrition, food, housing, and employment related assistance.
- G. Removing obstacles and solving problems which block the achievement of self-sufficiency.
- H. Achieving greater participation in the affairs of the community.
- I. Making more effective use of other programs related to the purposes of the Community Services Block Grant Act.
- J. Enhancing youth and family development, including after school child care and youth mediation.
- K. Providing an emergency basis for the provision of such supplies and services, nutritious food, and related services as may be necessary to counteract conditions of starvation and malnutrition among the poor.

- L. Coordinating and establishing linkages between governmental and other social services programs to assure the effective delivery of services to low income individuals.

In accordance with the Community Services Block Grant Act, Alabama's 21 Community Action Agencies assist in meeting the needs of whole family structures as well as addressing the needs of an individual. Services to individuals and families that are WIOA related include the following:

1. Customer/client evaluations and assessments.
2. Information and referral based on client needs for education, employment or other assistance services (some services and assistance provided in house).
3. Job Readiness and skills counseling.
4. Limited skill development, computers, day care and others (not all agencies).
5. Job placement and development with local employers.
6. Employability skills orientation and classes.
7. Limited On-The-Job training (not all agencies).
8. Programs for Youth and family development.
9. Day Care and Head Start services (not all agencies).
10. After school and summer programs for youth.
11. Transportation (not all agencies).
12. Emergency and special needs.
13. Client/customer case management, follow-up/tracking and results management.

Alabama Department of Labor:

The Alabama Department of Labor delivers a wide array of workforce services to job seekers and employers through the Alabama Career Center System. Among these services are mandated programs in WIOA to include: Employment services, Veterans Employment services, Unemployment Insurance Trade Adjustment Assistance, and Labor Market Information.

Employment services (Wagner-Peyser) is the primary delivery system for labor exchange career basic services for job seekers and employers to include the following:

1. Outreach, intake, registration, and orientation to information and other services available through the Alabama Career Center Systems.
2. Determination of eligibility to receive WIOA funded services and training.
3. Initial assessment of skill levels, aptitudes, abilities, and supportive services needed.
4. Labor exchange services including:
 - a) Job search and placement assistance.
 - b) Resume preparation.
 - c) Where appropriate, career counseling.
5. Referrals to and coordination of activities with other programs and services.

6. Workforce Labor Market information, including the provision of accurate information relating to local, regional, and national labor market areas.
7. Performance information and program cost information on program eligible training and service providers.
8. Information regarding the performance of the local area as to performance measures and any other performance information with respect to the local Career Center.
9. Information relating to availability of supportive services including child care and transportation and referral as appropriate.
10. Information and assistance regarding filing claims for unemployment compensation.
11. Assistance in establishing eligibility for programs of financial aid assistance for training and education programs not funded by WIOA.
12. Business services including recruitment, screening, and training opportunities.

Employment service staff also delivers Veterans Employment and Training Program services to eligible veterans. Veterans' services are augmented by Local Veteran's Employment Representatives (LVER) and Disabled Veteran's Outreach Program (DVOP) staff located in select Career Centers serving large veteran populations.

Trade Readjustment Act/Trade Assistance Act training programs are designed to assist dislocated workers who lose jobs due to foreign imports. These programs are closely coordinated with WIOA funded activities.

ADOLs Labor Market Information Division has been designated by the Governor as the entity responsible for managing the Employment Statistics System for the state of Alabama.

Alabama Department of Rehabilitation Services:

The mission of the Department of Rehabilitation Services (ADRS) is to enable Alabama's children and adults with disabilities to achieve their maximum potential. ADRS is comprised of state and federal programs that provide a continuum of services from birth through life for Alabamians with disabilities. Operationally, ADRS' programs function within four (4) divisions: First, Alabama's Early Intervention System (AEIS) provides supports and services for infants and toddlers birth through age 2 (0 to 36 months of age) who have a medical diagnosis that can delay normal development or who have a developmental delay causing the child to not meet developmental milestones. Second, Children's Rehabilitation Service (CRS) is a statewide organization of skilled professionals providing quality medical, rehabilitative, coordination and educational support services for children with special health care needs and their families. Third, Vocational Rehabilitation Service (VRS) provides rehabilitation, education, and employment-related services to adolescents and adults with disabilities to assist them in becoming employed. Fourth, The State of Alabama Independent Living/Homebound Service (SAIL) provides specialized in-home education and counseling, attendant care, training, and medical services to Alabamians with the most-significant disabilities.

Vocational rehabilitation services are designed to empower individuals with disabilities to maximize their employment, economic self-sufficiency, independence, inclusion and integration into society. Services to eligible individuals with disabilities are delivered through an Individualized Plan for Employment and include, but are not limited to the following:

1. Vocational evaluation and counseling/guidance.
2. Job Training and related services.
3. On the job training (OJT).
4. Paid Work Experience.
5. Pre-employment transition services for students.
6. Medical and psychiatric referral/treatment.
7. Assistive technology/equipment.
8. Rehabilitation Teaching & Orientation and Mobility training for blind individuals.
9. Job development and Job placement.
10. Post-employment assistance.
11. Employment and disability related services for business.

VRS utilizes a vast, coordinated network of partner state agencies, community rehabilitation programs, local school systems, postsecondary institutions, and consumer organizations to achieve its goals. VRS has embraced the vision of the Career Center System in Alabama and is committed to be a full and active partner in the system in order to increase the employment of individuals with disabilities in Alabama. VRS will coordinate services with Career Center partners to ensure that individuals with disabilities receive the most integrated services available through structured and accessible program delivery that is consistent with existing local policies and procedures.

Alabama Department of Human Resources:

The Alabama Department of Human Resources was created to administer the programs affiliated with the Social Security Act. The primary goal of the Department has been and remains to assist people in need. To that end the Department currently provides, Cash Assistance via the Temporary Assistance for Needy Families Program (TANF), Food Assistance via the Supplemental Nutrition Assistance Program (SNAP), Child Support Enforcement Services, Adult Protective Services, Child Protective Services, Adoption Services, Foster Care Services, and Child Care Services. This is accomplished through staff in all 67 county offices (including Region IV) and administered by the five (5) major divisions of the State office. They are the Food Assistance Division; the Family Assistance Division; the Child Support Enforcement Division; the Family Services Division; and the Child Care Services Division.

The Family Assistance Division

The Family Assistance Division administers programs funded by the TANF Block Grant which are designed to provide benefits and services to needy families with children so that children may

be cared for in their own homes or in the homes of relatives. These services also promote job preparation, work, healthy relationships, and the prevention of out of wedlock pregnancy with the ultimate goal of achieving self-sufficiency.

Cash assistance is issued on bank cards by Electronic Benefit Transfer (EBT). Recipients are forbidden to use benefits to purchase liquor, wine, beer, tobacco products or lottery tickets. The use of EBT cards is also prohibited in certain establishments. The Family Assistance Division also administers the Department's welfare to work program, known as JOBS.

The JOBS Program

This program is operational in every county DHR office. The Program provides services and work supports to parents receiving cash assistance to help them find and retain employment. These services and supports seek to address barriers such as lack of adequate child care; poor access to transportation; limited work experience, domestic violence; and substance abuse, all which greatly limit the ability to obtain and retain employment.

Services also include employability assessments; job readiness and job skills training; disability assessments; and adult education. Following an initial interview which involves individual and family assessments, JOBS case managers provide services directly or by referral to other agencies. Possible additional assistance includes, but is not limited to the following:

- Payment or reimbursement of child care expenses related to work and training.
- Payment or reimbursement of transportation expenses related to work and training.
- Purchase or reimbursement of work required clothing or shoes.
- Purchase or reimbursement of work required supplies/tools.
- Payment or reimbursement of GED courses, testing, and supplies.
- Payment of limited expenditures related to avoiding or escaping domestic violence.

The Food Assistance Division

The Food Assistance Employment and Training (E&T) program has established a partnership with the Department of Labor (DOL) to assist Supplemental Nutrition Assistance Program (SNAP) clients. DOL administers services for SNAP E&T participants, who are Able Bodied Adults without Dependents (ABAWDs), through the Alabama Career Centers. ABAWDs are targeted to receive services to assist them in maintaining their Food Assistance eligibility while seeking and obtaining gainful employment.

Individuals are eligible to receive several services which include, but are not limited to the following:

1. Participation reimbursement.
2. WIOA Job Shops and Referrals.
3. Labor Market information.
4. Job Referrals.

5. Individual Employment Plans.
6. Referral to Supportive Services.
7. Resume Preparation and Assistance.
8. Assessment Services.
9. Referral to Training.
10. Career Center Services.

Alabama Community College System:

The Alabama Community College System is the state designated agency responsible for administering the Title II Adult Education and Family Literacy Act (AEFLA) under the Workforce Innovation and Opportunity Act (WIOA). The Adult Education (AE) Department allocates the federal and state funding to eligible providers selected through a competitive bid process. The adult education provider network consists of 27 providers with over 300 locations servicing the 67 counties in the state. Adult education services are available throughout the Alabama Career Center System service area. As identified in the Workforce Innovation and Opportunity Act the adult education providers create programming opportunities for adult learners to improve skills in reading, writing, mathematics, and communications for success in postsecondary education, training and/or sustainable employment. The specific services offered by adult education programs under WIOA include:

- ❖ adult education and literacy
- ❖ workplace adult education and literacy
- ❖ family literacy
- ❖ English language acquisition
- ❖ integrated English literacy and civics education
- ❖ workforce preparation
- ❖ corrections education & re-entry
- ❖ integrated education training

All adult education providers have a focus on expanding low-skilled individuals' access to career pathways in high-demand occupations. Diagnostic testing identifies individual needs by assessing one's educational level and to assist in the development of an individualized education plan. The plan is designed to support learners in attaining their educational and employment goals. For many learners, the initial goal is to earn a high school equivalency as determined by the General Educational Development (GED) assessment. Instructional methods are tailored to meet the needs of the learners and to prepare them for postsecondary education, training, and/or employment opportunities. Methodologies include individualized and group instruction that incorporates technology and is aligned to college and career readiness standards. Contextualized curriculum and integrated education and training models are increasingly utilized to enhance skills and ensure students can apply their knowledge to attain stackable industry recognized credentials which will lead to gainful and sustainable employment.

Adult education services provide the academic instruction that many Alabamians need to secure the required credentials for obtaining and maintaining employment. According to the American Community Survey 2010-2014 five year estimate, 16% of Alabamians 25 years old and older do not have a high school credential or its recognized equivalent. Most adult education students read at the seventh grade level or lower. Studies have shown that the lack of basic literacy and numeracy skills and the lack of application of that knowledge is one of the most persistent barriers to obtaining employment. Adult Education classes provide the means to prepare students with the basic academic skills and training that are fundamental to success.

Adult education services are available in all Alabama Comprehensive One-Stop Career Centers and available in Affiliate Career Center locations when practical. Information regarding the location(s) and schedule(s) of all adult education offerings are available in the Career centers.

Alabama Department of Senior Services:

The Alabama Department of Senior Services (ADSS) is designated as the State entity on aging and as such, the ADSS is the lead agency relative to all aging issues on behalf of older persons in the State. This means that the ADSS proactively carries out a range of functions related to advocacy, planning, coordination, interagency linkages, monitoring, and evaluation designed to lead to the development of comprehensive coordinated community-based systems throughout the State. Through 13 Regional Area Agencies on Aging, the ADSS provides for services supported by the Older Americans Act, Title XIX of the Social Security Act, and other federally supported grants.

The Alabama Department of Senior Services responds to a critical need in the field of aging: Older Worker Employment. ADSS directs the Title V Senior Community Service Employment Program. This program known as SCSEP provides part time community service work assignments for persons with low incomes who are 55 years of age and older while promoting transition to unsubsidized or gainful employment.

The SCSEP program is administered through a grant from the US Department of Labor funded through Title V of the Older Americans Act of 1965 with its amendments. In Alabama, there are 741 authorized slots, with a total budget of approximately \$7.1 million dollars. The Alabama Department of Senior Services is responsible for nine (9) Councils of Local Government, one (1) Area Agency on Aging and one (1) non-profit organization administering local Senior Employment Programs serving 43 of Alabama's 67 counties. These service providers collaborate with ADSS and the two (2) national contractors (Senior Service America, Inc. and Easter Seals) for equitable distribution of the senior worker slots within the planning and service areas of all 67 counties in Alabama. Easter Seals, Inc. serves 14 counties and Senior Service America serves 53 counties. Senior Services America administers 409 slots and Easter Seals; Inc. administers 181 slots with the remaining 151 administered by the ADSS.

Under Title III of the Older Americans Act, the ADSS provides for such services as nutrition, transportation, information and referral, outreach, legal assistance, recreation, in-home supportive services, and long-term care ombudsman services for Alabamians age 60 years and over. The ADSS administers the Title XIX Medicaid Waiver home and community-based services program, which is designed to serve the Medicaid-eligible client who requires nursing

care and who is at risk of nursing home placement.

The ADSS also administers several grants to educate and counsel older individuals on Medicare, Social Security benefits and other public benefits. With these grants, the ADSS seeks to make older Alabamians and their advocate's better health care consumers.

Job Corps:

Two (2) Job Corps Centers are located in the Alabama Workforce Investment Area, one (1) in Gadsden, Alabama and one (1) in Montgomery, Alabama. Job Corps is a federally funded job-training program for disadvantaged youth, ages 16-24 in need of education and training in a variety of marketable skills and job placement assistance to graduates. The Montgomery and Gadsden Job Corps Centers agree to offer core services to their clients according to the provisions of the Workforce Investment Act. Job Corps Centers offer a broad array of training services to low-income youth within their service area. Services are offered to commuter clients as well as offering residential facilities for youth outside the commuting area.

NOTE: The Job Corps Centers will be included in the negotiation of the locally developed Resource Sharing Agreement at their specific locations (Gadsden/Montgomery).

Although services are open to all Job Corp participants, Region IV has developed an improved working relationship with its closest Job Corp Center in Gadsden, Alabama to improved services to young adults.

Employment and Training Activities –The Department of Housing and Urban Development (HUD): No mandatory partners have been identified in this category.

Native American Programs funded by WIOA:

There are currently two (2) Native American grantees funded under the authority of the Workforce Innovation and Opportunity Act, section 166, Indian and Native American Programs (INA) in the 65 county Central Alabama Partnership for Training and Employment Area. These INA grantees are represented on the Alabama WIOA Local Board by a representative of the Intertribal Council of Alabama, a private non-profit corporation. The Poarch Band of Creek Indians is a federally recognized tribe and serves four (4) counties with the largest Indian population located in Mobile County. The tribe is located in Atmore, Alabama. The Inter-Tribal Council of Alabama, located in Montgomery, Alabama is a non-profit organization consisting of representatives from the State Recognized Tribes, serving the Indians and Native Americans located in the other 63 counties of the State. The Intertribal Council also serves the Poarch Creek Indians when that Tribe is low on funds. The largest populations of Indian and Native Americans served by ITC of Alabama are located in Lawrence, Madison, Jackson, Jefferson, Washington, Morgan, Escambia, Baldwin, DeKalb, and Montgomery counties (with the other counties supporting populations of a high range of 957 to a low of 18).

A summary of employment and training program services available to Indians and Native Americans through the section 166 program and the Alabama Career Centers include classroom training, job search assistance, job referrals, job placement assistance, work experience and support services (i.e., books, meals, transportation, child care, stipends, tools, and uniforms). Recognizing that there are limited funds available through the WIOA section 166 program, the CAPTE is committed to working with the INA employment and training programs to provide a full array of services via the Alabama Career Center System.

The Inter-Tribal Council of Alabama and the Poarch Creek Band of Indians will continue to partner with the Career Center partners in Region IV and the state of Alabama to seek basic and vocational training for their tribal members and with the Career Center Employment Security Office staff for job referral services.

The Dannon Project Reentry Employment Opportunity Program

The Reentry Employment Opportunity (REO) adult reentry program is an employment-center program designed to address the needs of offenders. The goal for effective reentry service is to interrupt the cycle of recidivism and help people successfully return to and remain in communities in Jefferson County.

Qualification for participation in the T2W-4 Reentry program is as follows:

1. Must be an inmate on a Work Release program supervised by the Department of Corrections (DOC) staff.
2. Must be a State DOC or Federal BOP inmate that resides in a half-way house or transitional facility and under state or federal supervisions.
3. Must have a minimum of nine (9) months remaining on the sentence before the EOS date.

Criminal History

1. Non-violence offence
2. Must never have been convicted of a sexual offence other than prostitution
3. Must have been convicted within the adult criminal justice system

Services

Under the Training to Work program, offenders on supervision will have access to the following services and training:

- Obtaining Personal Identification
- Coordination of Housing
- Education/Certification, GED and Job Training
- Employment Assistance/Job Placement
- Life Skills Training and Work Support
- Access to Health Screening
- Counseling and Mentors
- Financial Literacy
- Substance Abuse Treatment

Telamon Corporation funded by WIOA:

The Telamon Corporation, a private non-profit corporation, is the National Farmworker Jobs Program (NFJP) operator that delivers services to the Migrant and Seasonal Farmworkers throughout the State of Alabama. Section 167 of the Workforce Innovation and Opportunity Act offers an array of services to the migrant and seasonal farmworkers and their families that more broadly addresses the needs that exist for those who perform seasonal agricultural labor and suffer its debilitating effects on their lives. For this reason, operators are able to offer assistance to eligible individuals who remain in agriculture as well as those who choose to pursue more stable employment. As such, the provision of intensive services is more expensive and the operators provide other services, classified as *Related Assistance* that meets emergency needs or improves one's chances of surviving the seasonal agricultural employment environment.

A summary of program services encompasses the following activities to assist in meeting the needs of farmworker families as well as addressing the needs of an individual farmworker:

- Customer eligibility determination and assessments.
- Information and referral based on customer needs for education, employment, or other assistance services.
- Job Readiness and Skills Counseling.
- Remedial education instruction.
- English language program.
- Job development and job placement.
- Work experience activities.
- On-the-Job training.
- Worker Safety training.
- Child Care.
- Housing/relocation assistance.
- Transportation.
- Emergency and special needs supportive services.
- Customer case management.
- Follow-up services.

Currently, there are field offices located in Dothan, Alabama; Oneonta, Alabama; Mobile, Alabama and the State office is located in Montgomery, Alabama for a statewide delivery of program services. As a Career Center Partner, the Telamon field office located in Mobile, Alabama is located in the Alabama Career Center through provisions outlined in cost sharing agreements. Telamon programs are rooted in the communities served. Through grant support and cooperative agreements, the program coordinates with the Career Centers Partners and various local partners to ensure quality service delivery.

NOTE: Career Center partners are responsible for informing each other when or if the availability of a service may be affected by a funding shortfall.

Services to be provided through the Alabama Career Center System:

Currently, there are four (4) comprehensive Career Centers strategically located in the six-county CAPTE area.

In addition to walk-up brick and mortar service locations, internet based technology provides customers self-help capability to access information about Career Center partners' services through Alabama Job Link (AJL), thus providing access to information and some of the required basic services off-site 24 hours, seven (7) days per week. The operating system for the Career Center System is Alabama JobLink (AJL), an internet based, customer-driven, service delivery system. AJL is available to all One-Stop partners for registration, eligibility determination, service tracking and outcome reporting.

Career Center partners will be primarily responsible for providing those basic services, which they are authorized to deliver and for which they are funded. ADOL will provide basic labor exchange services with Wagner-Peyser funds. The Central Alabama Partnership for Training and Employment will provide basic, individualized, and training services using WIOA funds. It is expected that all Alabama Career Center operator staff and Career Center partner staff will be knowledgeable about all services provided at the Career Center and at affiliated sites. This will be achieved by cross training or cross awareness training of all partner agency staff. Career Center partners will be responsible for providing technical assistance and training to the local Career Center staff as well as to other Career Center partner staff not located in the Career Center on referral processes and services related specifically to the respective Career Center partner. A customer pathway for obtaining basic services from the Career Center partners is developed locally.

Career Center partners retain eligibility determination for their respective services whether co-located or connected electronically. Costs for basic, individualized, and training services for customers who are determined to be best served by and eligible for a particular Career Center partner's services or programs is borne by the Career Center partner that is authorized to deliver the service and for which they are funded. If eligible, some customers receive non-duplicated services from multiple partners.

Additionally, pamphlets and other informational materials about Career Center partners' programs are available to customers in every Comprehensive Career Center and affiliated sites. Career Center partners are responsible for providing up-to-date materials about their programs and services.

ADOL will provide hard-copy Labor Market Information for job seekers and employers to include employment statistics; occupational and industrial projections data; career information; and wage data in the Career Centers as well as electronically through Alabama JobLink and the Department of Labor website. All Career Center partners and the public will have access to the information either hard-copy or electronically. Career Center partners requiring customized Labor Market Information and reports may be required to pay for these services should contact the LMI Division of ADOL.

Referral Process

The Alabama Career Center Operator, primarily ADOL and WIOA funded Career Center staff, will complete initial assessments with customers. Staff will, in consultation with the customer, determine which one (1) of the partners is most appropriate to provide the basic career, individualized career, and training services that best meet the needs of the customer. If it is determined that a customer's needs can be better served by another Career Center Partner, a referral will be made to the appropriate Career Center Partner. Referrals for supportive service needs are made utilizing career center locally developed supportive service referral listings and/or computer assisted listings where available. Customers will be able to learn about basic services provided by Career Center Partners by accessing the AJL website or specific partner agency websites.

Alabama Career Center System Performance Criteria

It is agreed that the Alabama Career Center System partners will strive to achieve the following standard of quality service for its customers, employees, and partners:

All customers will receive the following:

1. Prompt and courteous customer service.
2. Appropriate services, education and training that will help them to reach their employment goals.

All partners will:

1. Deliver high quality services through the Alabama Career Center System.
2. Survey customers as they receive services to determine whether or not the services rendered met their needs and to determine the level of customer satisfaction.

Cost Allocation

The Alabama Career Center System partners will follow cost allocation plans as approved by their agency. The costs of unique services provided by a Career Center Partner that are not generally available to all customers in the career centers will be borne by that respective partner. In general, costs relating to this MOU will be allocated in compliance with the Office of Management and Budget Circulars, as appropriate, and in accordance with approved cost allocation plans. Multiple funding streams may fund programs and services that are delivered by Career Center Partners. These consist of TANF, Food Assistance Employment and Training, WIOA, Wagner-Peyser, Vocational Rehabilitation, and State funds. These funds will provide basic career, individualized career, and training services as provided in the appropriate enabling legislation. No such funds are being paid pursuant to this agreement to Alabama Career Center System partners who are private, non-governmental entities.

Career Center Partners will control their own resources and remain autonomous while working

with other Partner Agencies to provide a continuum of services through the career centers in accordance with 20 C.F.R. part 662. Each partner will perform the functions and provide the services as mandated by State and Federal statute. These partners will continue to maintain their own individual program delivery, personnel, accounting, and other management systems. Each Career Center Partner will pay for its owned fixed and variable costs as direct charges.

Conflict Resolution and Grievance Procedures

Employee grievances and complaints related to terms and conditions of employment will be handled according to applicable Career Center Partner agency procedures (i.e., the employing agency's procedures). Customer grievances and complaints about any WIOA Title I-funded services will be handled according to WIOA grievance and complaint procedures, including discrimination complaint procedures. The partner agency will handle grievances and complaints related to the programs or services by that agency. Employees, customers, and other interested persons will be notified of grievance and complaint procedures through postings (written and electronic), other written notice and, as necessary, verbally. Notice and information about WIOA and other partner agency grievances and complaint procedures will be made available in alternative formats to persons with disabilities. Every possible effort will be made to combine and coordinate notices, policies, and procedures where not prohibited by law or regulation.

Partner agencies and the Alabama Career Center Operator will designate a person to be responsible for coordinating Career Center grievance and complaint activities. This person will serve as the Career Center contact for information, referral, and assistance regarding filing and processing grievances and complaints.

Duration and Modification of Plan

At any time, any Career Center Partner may request an amendment to the MOU in writing to the WDD/CAPTE. However, the Career Center Partners must agree upon the amendments before presenting them to the Central Alabama Partnership for Training and Employment Board of Directors (CAPTE). All requests will be presented to the LWDB for final approval. The Memorandum of Understanding will be in effect upon approval by the CAPTE Local Board and will remain in effect until any of the Career Centers Partners requests a revision. If a Career Center Partner does not sign the MOU, the Chair of the LWDB will notify the Governor. If the impasse cannot be resolved between the partners through negotiation or mediation, the Governor will notify the Secretary of Labor and the national office of the partner who has not signed the MOU. The Governor can remove required Career Center Partners who do not sign the MOU from the Board. Administration and oversight of this MOU will be the responsibility of the LWDB.

Summary

The Alabama Career Center Operator have established a service delivery pathway that provides customers access to training services based on customer need, eligibility, and funding availability. Levels of services under WIOA include Basic Career Services, Individualized

Career Services and Training Services. Basic Career Services may include, but are not limited to registration, eligibility determination, initial assessment, job search, placement services, and the provision of labor market information, as well as others. Individualized Career Services includes more comprehensive and specialized assessments and development of Individual Employment Plans; group and individual employment counseling; career planning services; job readiness; and/or short-term pre-vocational services. If the customer exhibits a need for skills training after receiving any level of Career Services, they may be eligible to receive Training Services to increase occupational skills that lead to employment in jobs that meet the definition of high-wage/high-demand occupations with the potential for high growth according to current Labor Market Information (LMI). Local pathways must address how customers can access the variety of services provided by all required partners and other resources in the community which will support and enhance the customers' attachment to the workforce.

Training in a work first environment, such as Work-Based Training is available to customers who lack work experience. Those customers who lack the necessary skills to obtain initial employment or to move from low wages to better wages and who are determined eligible for training funds will be provided a list of Eligible Training Providers who provide training in occupations in demand. Customers will choose from this list. Our goal in providing training services to customers to enable them to have the occupational skills required by local and regional businesses and industry; to increase earnings; increase job retention; and increase economic self-sufficiency. It is our goal to increase education and training; skills development; employment and job retention; and earnings of customers.

An "Umbrella" Memorandum of Understanding (MOU), being more general in nature, works best to set direction with enough flexibility so each Career Center can develop a Resource Sharing Agreement (RSA) with each required partner per the Workforce Innovation and Opportunity Act and other locally participating agencies. Using the directions set in the ALWDB MOU, local Career Center partners will develop the unique aspects of the service pathways and referral processes for all customers, job seekers and employers alike. Shared costs for specific service delivery are to be negotiated at the local level and approved by the participating agencies.

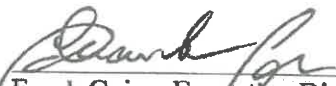
This MOU includes a set of matrices detailing the Basic Career, Individualized Career, and Training Services provided by each of the Career Center Partner Agencies in Region IV. These matrices provide the foundation for the local Career Center Partner Agencies for use in establishing this agreement in terms of the services to be made available from each partner. Based on local staffing, customer needs, and the availability of funding from each partner agency, each region will develop their Infrastructure Agreement to include the sharing of costs of the each Center, as well as the sharing in the delivery of services to all customers at various locations.

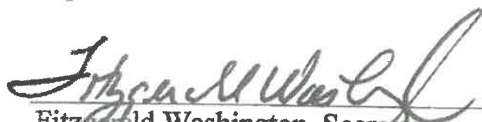
Included as an Attachment to this MOU, is a listing of the various partner agency local offices and/or organizations providing services pertinent to the delivery of workforce investment activities.


This Memorandum of Understanding has been developed with the full cooperation and input of all Career Center Partner agencies or their representative in the Central Alabama Partnership for

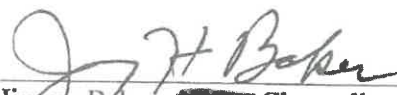
**SIGNATURE PAGE
FOR
MEMORANDUM OF UNDERSTANDING
CENTRAL ALABAMA PARTNERSHIP FOR TRAINING
AND EMPLOYMENT
CAREER CENTER PARTNERS**


Nancy Buckner, Commissioner
Department of Human Resources



Frank Coiro, Executive Director
Job Corps (Montgomery)

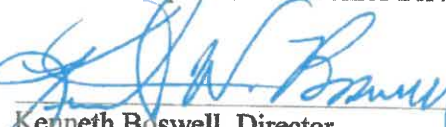

Fitzgerald Washington, Secretary
Alabama Department of Labor


Jane Elizabeth Burdeshaw, Commissioner
Alabama Department of Rehabilitation Services



Jimmy Baker, ~~Chancellor~~ Chancellor
Community College System


Todd Cotton, Executive Director *Acting Commissioner*
Alabama Department of Senior Services

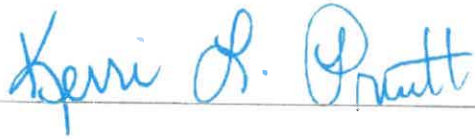

Teresa Williams, Director
Inter-Tribal Council of Alabama


Kenneth Boswell, Director
Alabama Department of Economic and
Community Affairs

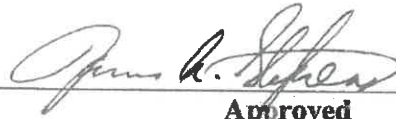

Telamon Corporation


Ed Castile, Acting Deputy Secretary for
Workforce Development & AIDT Director

Training and Employment and remains in effect until modified by one (1) or more of the partners. Additional partners may be added to this MOU as identified and their services integrated into the Alabama Career Center System.



Kerri Pruitt, Executive Director
The Dannon Project



Approved
James A. Stephens, Chairman
Jefferson County Commission

Jefferson County Commission

BASIC CAREER SERVICES	
SERVICES	A B C D E F G H I J K L M N O
Eligibility Determination	X X X X
Outreach and Recruitment	X X X X X X X X X X
Initial Assessment*	X X X X X X X X X X
Job Search and Placement Activities	X X X X X X X X X X
Employment & Labor Market Information	X X X X X X X X X X
Job Vacancy Listing	X X X X X X X X X X
Information on Job Skills	X X X X X X X X X X
Information on Local Demand Occupations	X X X X X X X X X X
Performance and Program Cost Information	X X X X X X X X X X
Information on Local Performance Measures	X X X X X X X X X X
Provision of Supportive Services	X X X X X X X X X X
Establish Eligibility for Financial Assistance	X X X X X X X X X X
Follow-up Service Including Counseling	X X X X X X X X X X

** Includes assessment of supportive services needs such as childcare and transportation.*

A. Alabama Department of Labor (ADOL)/Employment Service	I. Department of Senior Services/Title V
B. ADOL/Unemployment Service	J. HUD Employment & Training Activities
C. ADOL/Veterans	K. Central Alabama Partnership for Training and Employment
D. ADOL/TAA/TRA	L. ADECA/Community Service Block Grants
E. ADOL/Labor Market Information	M. Telamon Corporation (Migrant & Seasonal Farm Workers)
F. Job Corps (Montgomery/Gadsden)	N. Alabama Community College System /Two-Year Colleges
G. Alabama Community College System /Adult Education	O. Department of Human Resources
H. Department of Rehabilitation Services	

INDIVIDUALIZED CAREER SERVICES

SERVICES	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
Comprehensive and Specialized Assessment	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Development of an Individualized Employability Plan		X	X	X	X	X	X	X	X	X	X	X	X	X	X
Group Counseling				X		X	X	X	X	X	X	X	X	X	X
Individual Counseling and Career Planning	X	X	X		X	X	X	X	X	X	X	X	X	X	X
Case Management						X	X	X	X	X	X	X	X	X	X
Work Experience			X	X			X	X	X	X	X	X	X	X	X
Short-term Prevocational Services								X	X	X	X	X	X	X	X

- A. Alabama Department of Labor (ADOL)/Employment Service
- B. ADOL/Unemployment Compensation
- C. ADOL/Veterans
- D. ADOL/TAA/TRA
- E. ADOL/Labor Market Information
- F. Job Corps (Montgomery/Gadsden)
- G. Alabama Community College System / Adult Education
- H. Department of Rehabilitation Services
- I. Department of Senior Services/Title V/Older Americans Act
- J. Housing & Urban Development/Employment & Training Activities
- K. Central Alabama Partnership for Training and Employment
- L. ADECA/Community Service Block Grants
- M. Telamon Corporation (Migrant & Seasonal Farm Workers)
- N. Alabama Community College System /Two-Year Colleges
- O. Department of Human Resources

SERVICES	TRAINING SERVICES														
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
Occupational Training															
On-the-Job Training															
Programs Combining Workplace Training W/Related Training															
Private Sector Training Programs															
Skills Upgrading and Retraining															
Entrepreneurial Training															
Job Readiness Training															
Adult Education															
Customized Training															
Preparation for Employment Placement/Community Service Employment															

- A. Alabama Department of Labor (ADOL)/Employment Service
- B. ADOL /Unemployment Compensation
- C. ADOL /Veterans
- D. ADOL /TAA/TRA
- E. ADOL/Labor Market Information
- F. Job Corps (Montgomery/Gadsden)
- G. Alabama Community College System /Adult Education
- H. Department of Rehabilitation Services

- I. Department of Senior Services/Title V/Older Americans Act
- J. Housing & Urban Development/Employment & Training Activities
- K. Central Alabama Partnership for Training and Employment
- L. ADECA/Community Service Block Grants
- M. Telamon Corporation (Migrant & Seasonal Farm Workers)
- N. Community College System/Two-Year Colleges
- O. Department of Human Resources